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ABSTRACT

Every test intended for use in federally-funded research on children or youth during fiscal year 1975 was placed on a list. The list eventually comprised the titles of 1,570 instruments. The question pursued was whether there would be any realtionship between an instrument's quality and the frequency with which it was used. For measures of quality the numerical ratings published by the UCLA Center for the Study of Test Evaluation were used. As a measure of usage the number of times an instrument was mentioned in 3,538 research proposals was conducted. There did not appear to be a positive relationship between the quality of tests and their frequency of use. A preference for the better rated instruments was particularly evident with tests of academic achievement. More equivocal results appeared in tests of vocational skills and intelliegnce, though in certain respects researchers were definitely using the better of those available in these two categories. The anomaly was in the categories of reading tests and tests of personality where the higher rated of the tests had no better chance of being utilized than those judged to be of poor quality. Particular areas such as in reading and personality where the higher rated tests were less likely to be used might point to the need for special attention when choosing instruments for future research. (Author/RC)

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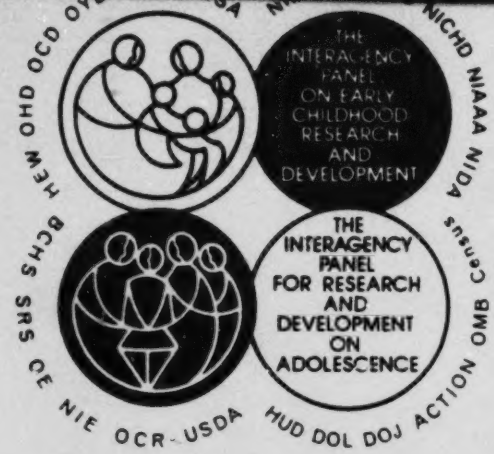
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THE FREQUENCY AND QUALITY OF MEASURES UTILIZED IN FEDERALLY-SPONSORED RESEARCH ON CHILDREN AND ADOLESCENTS

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Executive Summary

Every test intended for use in FY '75 Federally-funded research on children or youth was placed on a list. The list eventually comprised the titles of 1,570 instruments. Some were mentioned by many principal investigators in their proposals; others were mentioned by only one. Some tests were highly respected instruments; others were not. The question we wished to pursue was whether there would be any relationship between an instrument's quality and the frequency with which it was used. For our measures of quality we utilized the numerical ratings published by the UCLA Center for the Study of Test Evaluation. For our measure of usage we counted the number of times an instrument was mentioned in 3,538 research proposals on children or youth which are currently being sponsored by the Federal government.

There does appear to be a positive relationship between the quality of tests and their frequency of use. But the degree is not equally as strong from one test category to another. A preference for the better rated instruments is particularly evident with tests of academic achievement. More equivocal results appear in tests of vocational skills and intelligence, though in certain respects researchers are definitely using the better of those available in these two categories. The anomaly lies in the categories of reading tests and tests of personality, where the higher rated of the tests have no better chance of being utilized than those judged to be of poor quality.

It is not our point to suggest that all sponsored researchers should be using the same instruments. But the fact that there are particular areas such as in reading and personality where the higher rated tests are less likely to be used might point to the need for special attention when choosing instruments for future research.

TABLE OF CONTENTS

	Page
Introduction: Collection of Test Names	1
Frequency of Use	3
Ratings of Quality	4
Test Quality and Its Relationship to Test Usage	7
Summary and Implications for Policy	10

LIST OF TABLES AND FIGURES

Figure 1:	Example of a Test Quality Rating	11
Table 1:	Number and Percentage of Referenced Test Titles	12
Table 2:	Number and Percentage of Referenced Test Use, Frequencies by Subject Matter	13
Table 3:	Intercorrelations Between Each Measure of Test Quality and Frequency of Test Use	14
Table 4:	Correlations Between Each Measure of Test Quality and Frequency of Test Use, in Eight Subject Categories	15

LIST OF APPENDICES

Appendix I:	Bibliography of Test References	17
Appendix II:	List of Non-Referenced Test Titles in FY '75 Research Proposals	20
Appendix III:	Subject Classifications of Referenced Tests	43
Appendix IV:	Referenced Tests by Title, Subject Category, and Frequency of Use	46
Appendix V:	CSE Definitions of Evaluation Categories	67
Appendix VI:	Means, Standard Deviations and Ranges of Quality for Tests in Selected Subject Areas	70

INTRODUCTION:

Collection of Test Names

Each project proposal funded by 23 Federal agencies during FY '75 provided data for an analysis under the direction of the Interagency Panels for Research and Development on Early Childhood and for Research and Development on Adolescence. The information garnered from the 3,538 proposals formed the basis for the Third Annual Report on adolescence research and the Fifth Annual Report on early childhood research.[1] These reports discussed in some detail the patterns of Federal interests in subjects such as cognitive development, physical handicaps, career education, day care, etc.

However, in addition to noting the subject matter of each funded proposal, the coders working at the agencies were requested to note the title of any instrument mentioned in the proposal which was intended for use as a test or measure. No effort was made to exclude titles which were developed for use only in one particular project--such as attitudinal questionnaires or tests under construction. Consequently, if it had a "name," it was recorded. This paper is a review and a brief analysis of this list.

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[1] Hertz, Thomas W., and Mann, Ada Jo., Toward Interagency Coordination: FY '75 Federal Research and Development Activities Pertaining to Early Childhood. Washington, D.C.: Social Research Group, The George Washington University, December, 1975; and Heyneman, Stephen P., Toward Interagency Coordination: FY '75 Federal Research and Development Activities Pertaining to Adolescence. Washington, D.C.: Social Research Group, The George Washington University, December, 1975.

From these proposals 1,570 instrument names were noted and alphabetized. The first task was to discover which among them were referenced in the test bibliographic literature, for not only did we wish to know which titles were being utilized by particular research projects, but also where one might turn for a published description. We gathered 33 different test bibliographies and began the process of looking up each title until we came upon a reference for it.[2] The more widely known and comprehensive bibliographies were consulted first: e.g., Buros, Hoepfner, Chun et al., Robinson et al., etc. If a title was found in one, its volume and page number were noted for future reference, and we then went on to the next test title. Thus, we have not located every citation of every test title, but have differentiated those with at least one reference citation from those with none.

One peculiarity of the data from the proposals is that the official names for tests are not always used, and it was not rare to get three, four or even five different titles for the same test. Some judgment was required to identify tests by an acronym, with a word or two missing, or with an author's name misspelled. Each title was looked up by both the test name and the author's name.

In this way, we created two initial lists: one which we labeled as "referenced"; a second we labeled as "non-referenced." The non-referenced

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[2]See Appendix I for the titles of these bibliographies.

titles can be found in Appendix II, along with the frequency of their use. In all, 1,086 titles were put on our non-referenced list. Most were mentioned in only one project proposal, having, therefore, a frequency of one. It is presumed that many of these measures were being developed by the project's principal investigator and may appear in future test bibliographies.

On the other hand, there were 484 titles which we have located in one of the reference bibliographies. With respect to this "referenced" list, our first task was to acquire some indication of their purpose. For this, we adopted the classification scheme utilized by O.K. Buros in his book Tests In Print. Over one hundred categories of test subjects (intelligence, achievement, attitudes, etc.) are to be found in his table of contents, and appear as Appendix III.

Frequency of Use

Out of the 484 referenced test titles, 203 (42 percent) were measures of character and personality; 64 (13 percent) were measures of intelligence; and 65 (13 percent) were measures of reading ability. Academic achievement batteries, tests of vocational skills, speech and hearing problems, and sensory-motor abilities accounted for approximately 25 (5 percent) each. These figures are displayed for each test subject category in Table 1.

However, having a large number of test titles in a subject category does not necessarily indicate that the tests in that category were utilized more often. For example, the few academic achievement batteries (5% of the

titles) accounted for over a fourth of all tests and measures used (26%) (Table 2), and intelligence test titles (13%) accounted for almost a third of test usage (32%). Conversely, though the 203 character and personality test titles made up 42 percent, their application accounted for half of that, only 21 percent of the frequency. In sum, though there were fewer academic achievement and intelligence test titles than character and personality, titles in the former two categories tend to be used more frequently.[3]

Ratings of Test Quality

Though informed and helpful opinion concerning tests could be found in all of the bibliographies cited in Appendix I, we have chosen the ordinal ratings of test "quality" which have been published by the Center for the Study of Evaluation (CSE) at UCLA.[4] To the best of our knowledge, this was the only source which attempted to evaluate tests by ranking them numerically and it is their numerical ranking which we wish to utilize.

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[3] The frequency of each referenced test title in each subject category can be found in Appendix IV.

[4] Hoepfner, Ralph; Nummedal, Susan G.; and Stern, Carolyn, Eds. CSE ECRC Preschool/Kindergarten Test Evaluations, Los Angeles, Calif.: UCLA graduate School of Education, 1971; Hoepfner, Ralph (Ed.) CSE Elementary School Test Evaluation. Los Angeles, Calif.: UCLA Graduate School of Education, 1970; Hoepfner, et al.(Eds.) CSE Secondary School Test Evaluations: Grades 7 and 8. Los Angeles, Calif.: UCLA Graduate School of Education. 1974; Hoepfner, et al.(Eds.) CSE Secondary School Test Evaluations: Grades 9 and 10. Los Angeles, Calif.: UCLA Graduate School of Education. 1974; Hoepfner, et al. (Eds.) CSE Secondary School Test Evaluations: Grades 11 and 12. Los Angeles, Calif.: UCLA Graduate School of Education. 1974; Hoepfner, et al. (Eds.) CSE-RBS Test Evaluations: Tests of Higher-Order Cognitive, Affective, and Interpersonal Skills. Los Angeles, Calif.: UCLA Graduate School of Education, 1972.

Of the four categories of quality specified by CSE, we have elected to consider the two entitled (A) Measurement Validity, and (B) Normed Technical Excellence.[5] With respect to Measurement Validity, CSE broke the concept down into two subcategories and then added them to make a total (A). We have simply recorded the rating in each of these subcategories accorded every test evaluated by CSE. Since each CSE volume pertained to a particular age level of children, tests were often noted in more than one. This posed a problem since we wanted only one rating for each test. When multiple ratings did occur, we noted each rating and then averaged them for each category of test quality. When a test title happened to have subtests rated separately (and this occurred frequently), we chose the summary ratings for the title; if no summary existed, then we first noted each subtitle's rating in each of the six CSE volumes, and then averaged them all so as to eventually produce one rating score for each quality category for each title.

The two subcategories of Measurement Validity are labeled by CSE as (1) "Content and Construct" quality, and (2) "Concurrent and Predictive" quality. The first, as they explained it, is a rating given to each test

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[5] The other two categories were omitted because they were designed to help the classroom teacher or educational administrator (e.g., "examinee appropriateness"). Since test ratings varied between their appropriateness for preschool and high school, and since our population of government research principal investigators would have to make these decisions for their own particular range of subjects under study, we decided to use only the Validity and Technical Excellence categories. Based upon universally acknowledged principles of empirical testing, these latter categories seemed most apropos for tests and measures used in adolescence and early childhood research since these are not limited to education, but span the full gamut of the social and biological sciences.

with respect to the percent of the test's goal actually assessed, the percentage of test items belonging in the test goal area, the empirical procedures for selecting test items, its theoretical support, the existence of divergent validity, factor analytic scores and the availability of experimental data. All of these items were added up and each test given a rating ranging between 0 and 10, called "Content and Construct" quality.

"Concurrent and Predictive" quality is a rating based upon two facts: (1) the strength of the criterion correlation measures reported by the test authors or publishers, and (2) the strength of this validation correlation across time periods. From this subcategory, each test could receive a rating of between 0 - 5. Thus, total (A) ratings of Measurement Validity contained a range between 0 - 15. This is illustrated by the examples portrayed in Figure 1.[6]

Normed Technical Excellence is broken down into six subcategories, and their total. The first three are evaluations of reliability: "Test-Retest Stability," "Internal Consistency," and "Alternate Form." These are followed by subcategories called "Replicability," "Range-Coverage," and "Score Gradation." The "Stability" subcategory reflects the level of correlation between test scores over time spans of one month or more. The consistency of items as measured by split-half, Kuder-Richardson or alpha coefficients make up the subcategory labeled "Internal Consistency." The reliability of "Alternate Forms" of a test is evaluated by scoring the level of its alternate form correlation coefficients. If a test's procedures are standardized, such as in administration, scoring and interpretation, and if the characteristics are replicable of the groups upon which the standardization has been

[6]The CSE definition of each evaluation category can be found in Appendix V.

based, then the test would be rated high in "Replicability." The "Range-Coverage" subcategory evaluates the adequacy of the ceiling and floor of the score distribution. The category of "Score Gradation" is a check on the capacity of a test to discriminate between groups, such as between centiles, grade equivalents or mental ages. The Normed Technical Excellence ratings are then totaled and would elicit a score ranging from 0 to 15 (Figure 1).

Test Quality and Its Relationship to Test Usage

The question we wish to pursue is this: Is there any relationship between the frequency with which a particular test or measure is cited by principal investigators in Federally-sponsored research proposals and the published ratings of its quality? A response to this question can be derived from the correlations displayed in Tables 3 and 4.

Table 3 illustrates the intercorrelations between each of the eleven indices of a test's quality. There is considerable variability, ranging from a low coefficient between the test's replicability and its stability ($r=.01$) to the high relationship between a test's range and its score gradation [$r=.85$ ($p<.01$)]. As might be expected, each of the summary categories (A), (B) and (A+B) elicit very strong coefficients with the variables from which they are derived.

The bottom row in Table 3 contains the coefficients between the summary measure of quality and frequency of use. By and large they are all positive, though of varying strengths and levels of statistical significance. The lowest was the relationship between frequency and concurrent and predictive quality ($r=.02$), but rather marked and significant relationships appear between frequency of

use and a test's range, internal consistency, score gradation and two of the three summary measures (r=.17 and .16). Thus, taking all the 230 tests and measures mentioned in Federally sponsored proposals on children and youth and evaluated by CSE, *there does appear to be some relationship between a test's quality and its frequency of use.*[7]

However, when tests are broken down into categories of subject matter, differences emerge in the tendency to use high quality instruments (Table 4). For example, among the 19 batteries of academic achievement, strong and statistically significant correlations can be found with two summary measures of quality: Total A [r=.48 ($p<.01$)] and Total A+B [r=.49 ($p<.01$)]. This would indicate that in the case of achievement batteries, those rated the highest were generally mentioned more frequently in project proposals. But among tests of vocational skills, the impression is not so clear. Very strong and statistically significant relationships appear between frequency and content and construct quality, and also between frequency and internal consistency. But though consistently positive, none of the relationships with the three summary measures are statistically significant.

Relationships between the summary measures of quality and the frequency of intelligence test usage is also equivocal: all are positive but none

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[7] The correlation coefficients displayed in Tables 3 and 4 are all based upon the Spearman formula. This formula computes a non-parametric statistic whose significance depends neither upon a normal distribution, nor upon the metric quality of an interval scale. Though the distribution for each of the totals (A, B and A+B) met parametric assumptions of normality, and elicited larger coefficients using the Pearson formula, we chose to use only Spearman coefficients, and so be consistent throughout.

statistically significant. By contrast, quite strong and significant coefficients do appear between intelligence tests and the quality of their replication, range, and score gradation. Given the disparaging feelings commonly expressed about intelligence tests, from these data one can say that at least researchers are not using the worst more frequently and with respect to certain criteria of quality, they are quite definitely using the better of those available.

In the case of sensory-motor skills, only eight of the test titles mentioned in Federal research proposals are also evaluated. The coefficients are uniformly positive with many being quite strong. But more titles would have to be correlated before the figures could be trustworthy.

The anomaly lies in the latter two categories: tests of personality and tests of reading. Reading tests are quite numerous; 65 titles appeared in the proposals and one out of every ten projects included a test of reading within it. Nevertheless, despite the common interest in gauging reading skills, there appears to be less relationship with quality than with any other test category. With respect to tests of personality, an additional query might be raised, for though no coefficient is statistically significant, in most categories of quality there seems to be a negative relationship with frequency of use. If our data on the Federally sponsored usage of reading and personality tests are representative of research in general, then at the very least they would indicate (particularly in the case of personality tests) that the higher rated indices have no better chance of being utilized than those of poor quality.

Summary and Implications for Policy

These data indicate three things. First, taken as an undifferentiated unit, the better tests in general are used more often. But, second, this generalization is more true of some categories of tests than others. It is more true of achievement batteries, tests of vocational skills and tests of intelligence, in that order. Third, particular problems appear in the use of tests of reading and of personality. In these latter two categories the higher quality tests are not used more often.

It is evident that the normal process of selecting tests, in which researchers choose the one they think is best, works more efficiently in some test categories than others. In some subjects there is more agreement on measurement definitions, more communication between researchers, and consequently producing fewer titles to choose from. This would pertain more to the field of academic achievement research than to personality.

The Interagency Panels may be able to serve a useful purpose with these data. Because the Panels house the collection of the most current and the most complete information on test usage, they could extend the function they now perform for ongoing research and research findings, to tests in particular. Now the Panels can answer a question from consumers in the field or from government agencies as to which tests are used more often. This in itself is valuable and unique. Furthermore, the test information can assist in efforts to encourage greater accumulation of research findings, for as this paper has tried to demonstrate, the Panels can point out not only which tests are used more frequently, but which categories of tests might be especially deserving of attention in terms of quality.

Test Name	(A) Measurement Validity			(B) Normed Technical Excellence									
	Content and Construct	Concurrent and Predictive	TOTAL	Stability	Internal Consistency	Alternate Form	Replicability	Range of Coverage	Score Gradation	TOTAL	Total Rating	Volume Number	Page Number
Rating Range	0-10	0-5	0-15	0-3	0-3	0-3	0-1	0-3	0-2	0-15	0-30		
Analysis of Learning Potential	1	2	3	0	3	3	1	3	2	12	15	5	44
	2	2	4	0	3	3	1	3	2	12	16	4	50
	-	-	9	-	-	-	-	-	-	5	14	6	37
Benton Visual Retention Test	8	1	9	0	0	2	1	1	1	5	14	2	8

Figure 1

Example of a Test Quality Rating

TABLE 1

Number and Percentage of Referenced Test Titles by Subject Category

Subject category[a]	Percentage		(N=484) (N)	
Academic Achievement Batteries	5.4		(26)	
Character and Personality				
General	19.2		(93)	
Non-Projective	18.4		(89)	
Projective	4.3		(21)	
Total		41.9		(203)
English				
General	1.2		(6)	
Spelling	.4		(2)	
Vocabulary	.2		(1)	
Music	.4		(2)	
Foreign Languages				
General	.2		(1)	
English	.8		(4)	
French	.2		(1)	
Spanish	.2		(1)	
Intelligence				
General	.2		(1)	
Group	5.2		(25)	
Individual	6.4		(31)	
Specific	1.5		(7)	
Total		13.2		(64)
Mathematics				
General	.2		(1)	
Algebra	.2		(1)	
Arithmetic	1.0		(5)	
Computational and Scoring Devices	.2		(1)	
Education	.2		(1)	
Industrial Arts	.2		(1)	
Listening Comprehension	.4		(2)	
Psychology	.2		(1)	
Socioeconomic Status	1.0		(5)	
Multi Aptitude Batteries	1.5		(7)	
Reading				
General	2.7		(13)	
Diagnostic	2.7		(13)	
Miscellaneous	.8		(4)	
Oral	.6		(3)	
Readiness	5.2		(25)	
Speed	.2		(1)	
Study Skills	1.2		(6)	
Total		13.4		(65)
General Science	.2		(1)	
Biology	.2		(1)	
Sensory-Motor				
General	4.1		(20)	
Motor	.6		(3)	
Vision	.6		(3)	
Total		5.4		(26)
Vocational Tests				
General	1.7		(8)	
Clerical	.2		(1)	
Miscellaneous	.2		(1)	
Interest Inventory	1.9		(9)	
Manual Dexterity	.6		(3)	
Mechanical Ability	.6		(3)	
Total		5.2		(25)
Speech and Hearing				
General	.2		(1)	
Hearing	1.2		(6)	
Speech	3.9		(19)	
Total		5.4		(26)
Learning Disabilities				

[a]These categories are identical to those defined in O.K. Buros (ed.) The Sixth Mental Measurements Yearbook.

TABLE 2 - 13 -

Number and Percentage of Referenced Test Use Frequencies by Subject Category

Subject category[a]	Percentage		(N=2721) (N)	
Academic Achievement Batteries	26.2		(714)	
Character and Personality				
General	9.0		(244)	
Non-Projective	7.7		(210)	
Projective	4.3		(118)	
Total		21.0		(572)
English				
General	.2		(5)	
Spelling	.1		(2)	
Vocabulary	--		(1)	
Music	.1		(2)	
Foreign Languages				
General	.1		(3)	
English	.3		(9)	
French	--		(1)	
Spanish	.1		(2)	
Intelligence				
General	.1		(2)	
Group	9.7		(265)	
Individual	19.9		(540)	
Specific	2.0		(54)	
Total		31.6		(861)
Mathematics				
General	.2		(4)	
Algebra	--		(1)	
Arithmetic	.6		(16)	
Computational and Scoring Devices	.1		(3)	
Education	—		(1)	
Industrial Arts	--		(1)	
Listening Comprehension	.3		(7)	
Psychology	--		(0)	
Socioeconomic Status	.2		(5)	
Multi Aptitude Batteries	.7		(19)	
Reading				
General	2.7		(72)	
Diagnostic	1.8		(49)	
Miscellaneous	.9		(25)	
Oral	.8		(22)	
Readiness	4.0		(108)	
Speed	--		(1)	
Study Skills	.3		(9)	
Total		10.5		(286)
General Science	--		(1)	
Biology	--		(1)	
Sensory-Motor				
General	2.9		(80)	
Motor	.1		(3)	
Vision	.2		(4)	
Total		3.2		(87)
Vocational Tests				
General	.6		(17)	
Clerical	--		(1)	
Miscellaneous	--		(1)	
Interest Inventory	.7		(3)	
Manual Dexterity	.1		(19)	
Mechanical Ability	.1		(3)	
Total		1.7		(45)
Speech and Hearing				
General	.2		(5)	
Hearing	.2		(4)	
Speech	2.1		(57)	
Total		2.4		(66)
Learning Disabilities	.2		(6)	

[a]These categories are identical to those defined in O.K. Buros (ed.) The Sixth Mental Measurements Yearbook.

TABLE 3

Inter Correlation Between Each Measure of Test Quality and Frequency of Test Use

N=230

	Content and Construct	Concurrent and Predictive	Total (A)	Stability	Internal Consistency	Alternate Form	Repli-cation	Range	Score Gradation	Total (A)	Total (A+B)	Frequency
C+C	--											
C+P	.39**	--										
Total (A)	.88**	.74**	--									
Stability	.21**	.38**	.33**	--								
Int.Consist.	.32**	.38**	.38**	.23**	--							
Alt. Form	.24**	.36**	.35**	.15	.24**	--						
Replication	.20*	.23**	.25**	.01	.32**	.26**	--					
Range	.27**	.41**	.38**	.20*	.49**	.30**	.41**	--				
Score Gradation	.30**	.35**	.36**	.21**	.45**	.24**	.35**	.85**	--			
Total (B)	.37**	.52**	.44**	.34**	.72**	.43**	.53**	.89**	.86**	--		
Total (A+B)	.67**	.70**	.79**	.39**	.67**	.46**	.47**	.78**	.75**	.88**	--	
Frequency	.11	.02	.09	.10	.17*	.22**	.05	.12	.18*	.17*	.16*	--
$\bar{X}$	4.54	0.75	5.44	0.21	0.78	0.23	0.49	1.18	1.02	3.64	9.08	8.68
SD	1.60	0.97	2.11	0.59	1.06	0.59	0.46	1.08	0.82	3.00	4.29	20.56

*p < .05

**p < .01

TABLE 4

Correlations Between Each Measure of Test Quality and Frequency of Test Use, In Eight Subject Categories

Quality	Achievement Batteries (N=19)	Vocational Skills (N=15)	Intelligence Tests (Total) (N=41)	Intelligence Tests (Group) (N=16)	Intelligence Tests (Individual) (N=19)	Personality (N=71)	Reading (N=46)	Sensory Motor (N=8)
Content and Construct	.29	.80*	-.04	-.18	.2	-.19	.13	.51
Concurrent and Predictive	.30	.64	-.07	-.11	.00	-.19	.05	.18
Total (A)	.48*	.21	.05	.14	.17	-.11	.13	.31
Stability	.08	a	.07	-.47	.30	-.21	-.4	.52
Internal Consistency	.41	.79*	-.02	.18	-.22	.02	.22	.58
Alternate Form	.37	a	-.09	.62	-.16	.28	.23	a
Replication	-.18	-.21	.41*	.65	.50*	.01	.01	.28
Range	-.10	.28	.42*	.13	.56*	-.15	-.05	.19
Score Gradations	.13	.28	.42*	.38	.38	-.01	.03	.01
Total (B)	.45	.11	.20	.06	.14	-.03	.09	.33
Total (A+B)	.49*	.13	.14	.23	.15	-.10	.13	.46

[a]Insufficient data to calculate a coefficient.

*$p < .05$

Appendix I

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Appendix II

Non-Referenced List: FY '75

NON-REFERENCED LIST FY '75

Name	Frequency
Aaron's Attitude Scale	1
Aaron Informal Inventory	1
Aaronson and Schaefer (infant behavior)	2
About Myself	1
ACLC	1
Activities Questionnaire	1
Adaptation of Right-To-Read Reading Teacher Skill Assessment Form	1
Adaptive Behavior Inventory for Children	1
Addison-Wesley Criterion Referenced Test	1
Adolescent Behavior Classification Project Checklist	1
Adolescent Life Assessment Form	1
Adolescent Parent Communication Checklist	1
Adult Formal Achievement Anxiety Test	1
Adult Informal Reading Test	1
Affect Discrimination Test	1
Affective Attitude Inventory	1
Affective Discrimination Test	1
Ainsworth's Inventory of Achievement	1
Albert Einstein Object Permanence Scale	1
Albert Haber Test	1
Alm Reading Comprehension Test	1
Alpern Bohl Test	5
Alpha Time Reading Readiness Test	1
Alphabet Recitation Test	1
Alum Rock Spanish Reading Test	1
Amaro Portuguese and Spanish Test	2
American Council Education Questionnaire	1
American Institutes of Research When Do I Smile	1
Analysis of Communication in Education	1
Anxiety Objective Checklist	1
A.P.E.L.L. Tasks	1
Applied Biological Science Interest Inventory	1
Approvechamento en Mathematics	1
Arithmetic-Mathematics Achievement Test	1
Arizona Consortium for Individualized Learning (ACIL) - EES Process Implementation Instrument	1
Arizona State Reading Test	1
Armed Forces Aptitude Test	1
Articulation and Perception Tests	1
Artley-Harden Reading Teacher Evaluation Test	1
Assessing Classroom Difficulties Questionnaire	1
Assessment of Career Development (ACT Program)	3
Assessment of Career Development (ACT) Guidance Profile	2
Attitude Inventory of Multi-Cultural Sensitivity	1
Attitude Toward Innovation Index	1
Attitude Toward School	1
Attitudinal Change Test	1
Auburn Attitudinal Scales	1
Audiometric Evaluation	1
Auditory and Language Test	1

Name	Frequency
Auditory Comprehension of Language Test	3
Auditory Visual Integration Test	1
Auditory-Visual Task	1
Aural Test of Spanish Words	1
Austin Spanish Articulation Test	2
Automated Multiphasic Health Test	1
Autonomy Scale	1
Azusa Scale Profiles	
Babel Language Dominant Test	1
Bank Street Achievement Test	1
Bank Street Program Informal Reader Placement Tests	2
Barnard Behavioral Observation Scales	1
Barranquilla Aptitude Test	1
Barsit Aptitude Test	2
Basal Mastery Battery	1
Basal State and Orienting Response	1
Basic Educational Skills Inventory	1
Basic Inventory of Natural Language	6
Battery of Articulation	1
Baumrind's Parent Interview Scale	1
Bayley Maternal Behavior Profile	1
Becker's Adjective Checklist	1
Behavior Analysis Inventory	1
Behavior Checklist for Kindergarten & Preschool	1
Behavior Evaluation Scale	1
Behavior Maturity Scale	1
Behavior Problem Checklist	1
Behavior Profile	1
Behavior Rating Instruments for Autistic Children	1
Behavior Rating Inventory for the Retarded	1
Behavior Rating Scales to Social Adjustment	
Behavioral Characteristics Progression Scales	1
Behavioral Developmental Profile	1
Behren's-Goldfarb Family Interactional Scale	1
Bell Tests of Person and Object Permanence	2
Bellugi-Klima English Structure Test (Translated into Crow)	1
Bellugi-Klima Test	1
Bentley-Yeatts Pre/Post Self-Concept Appraisal	1
B.E.P. Criterion-Referenced Tests	1
Berkeley Evaluation Unit Picture Test	1
Berlin French Verbal-Written Language Test	1
Bernal and North Scoring System for Home and School	1
Berven's Screening Technique	1
Bessell-Palomares Teacher Rating Scale	1
Bevelas Moral Ideology	1
Bicultural Heritage Social Studies Test, Music Test, Science Test	1
Bilingual School Readiness Evaluation in English and Spanish	1
Bilingual Screening Test	1

Name	Frequency
Bilingual Syntax Measure	20
Bilingual Teaching Techniques	1
BINL Oral Proficiency Test	1
Black Ideology Scale	1
Boehm Mental Abilities Test	1
Boehm Test of Basic Language	1
Boehm Test of Basic Skills	1
Bolar System Tests	1
Boston Test of Auditory Discrimination	1
Botel Informal Reading Test	1
Bowlb's Teacher Report Form	
Bradburn's Index of Psychological Well-Being	1
Bradfield Classroom Interaction	2
Bremer Readiness Test	1
BRIAC (Behavior rating instrument for autistic children)	1
Brief Psychiatric Rating Scale	2
British Williams Test	1
Broussard and Hartner (Maternal perception of the infant)	1
Broussard Maternal Rating Scale	1
Broussard Neonatal Perception Inventory	1
Brown Light Board Procedures	1
Brown Parental Information and Attitude Scale	
Brown's Teacher Practices Inventory	1
Burdock-Ware Behavior Inventory	
Burney-Hamburg Scale	1
Burton White Social Competency Scale	1
Butler Evaluation	1
Butt Test of Lipreading Ability	1
Cal Inventory Scale	1
Caldwell Scale of Infant Development	1
California E Scale of Racial Prejudice	1
California Language Dominance Scale	1
California State Department of Education Reading Test	1
Callier-Azusa Scale	1
Campbell and Fisk Multimethod Multitrait Matrix Technique	
Campbell (Ohio State U.) Cognitive Test Measuring Job Skills	1
Cantonese Comprehension and Oral Production Test	1
Career Awareness Exam	1
Career Education Cumulative Record Form (locally constructed)	1
Career Education Questionnaire	1
Career Education Quotient	1
Career Exploration Exam	1
Caregiver-Child Concomitance Scale	1
Carey Temperament Scale	2
Carroll and Chang INDSCAL Multidimensional Scaling Program	1
Carrow Elicited Language Inventory	2

Name	Frequency
Cartoon Conservation Scale	1
Casati-Lezine Test of Sensory Motor Development	1
CCD Development Progress Scale	
CCS Chinese Reading & Writing	1
Chamorro First Grade Reading Test	1
Chapin's Social Participation Scale	1
Checklist Assessing Individual Development of Language and Reading	1
Child Behavior Checklist	1
Child Development Exam for Parents	1
Child Development Questionnaire	1
Child Management Inventory	1
Child Study Questionnaire	1
Child Trauma Intervention Project (CTIP) Family Interaction Inventory	1
Childhood Level of Learning	1
Childhood Personality Scale	1
Children's Development Laboratory Behavior Rating Scale	1
Children's Diagnostic Scale	1
Children's Hand Function Test	1
Children's Internal-External Control Scale	1
Children's Psychiatric Rating Scale	3
Child's Report of Parent Behavior	1
Child's Self-Concept Rating Scale	1
Chinese Oral Proficiency	1
Chinese Reading & Writing Test	1
Cincinnati Autonomy Test Battery	2

Name	Frequency
City-Wide Standardized Test	1
Clark Motor Development Scale	1
Classroom Attitude Survey	1
Classroom Attitudinal Observation Scale	1
Classroom Observation Rating Scale	2
Classroom Sociometric Analysis	1
Clinical Global Impressions Scale	2
Cloze Test	6
Coachella Valley Unified School District Tests of Achievement	1
Coachella Valley Unified School District Language Dominance Assessment	1
Coddington Social Readjustment Rating	1
Cohen's Word Naming by Domain Test	1
Coleman Motor Ability for Preschool Children	
College Environmental Impact Questionnaire	1
Color/Form Test (Gaines)	1
Colvin Silhouette Test of Self-Concept	1
Common Concepts Tests	1
Communication in Marriage Inventory	1
Competency Skills Test	1
Concept Familiarity Index	1
Conceptions of Badness Test	1
Conley Personality Inventory	1
Conniff Bicultural Test	1
Connors Behavior Rating Scale	2
Connors-Page Hyperkinetic Index	1
Connors Parents Questionnaire	1

Name	Frequency
Connors Teacher & Parent Rating Scale	5
Connors Teacher Questionnaire	1
Consent Decree English Language Assessment	1
Conservation of Mass Test	1
Continuous Association Test	1
Continuous Performance Test (See Mirsky ....)	
Alice Cooper Phonics Test	1
Core Language Unit Composite Test	1
Cornell Groups Measure of Control and Support	
Cowie's Disturbance Scale	
Crandall Intellectual Responsibility Questionnaire	1
Crandall's Locus of Control Scale	1
Crane Reading Readiness Test	1
Creative Uses Test	1
Criteria Reference Test	1
Criterion Objective Referenced Tests	1
Criterion Reading Test	3
Criterion Reference Assessments	2
Criterion Reference Inventory	1
Criterion Referenced Language Arts/Reading Test	
Criterion Referenced Mathematics Test	1
Criterion Referenced Science Test	1
Criterion Referenced Screening Device	
Criterion Referenced Skill Evaluation Instrument	1
Criterion Referenced Tests	9

Name	Frequency
Criterion-Referenced Tests for Language Development in Spanish and English	1
Criterion-Referenced Test for Measurement of Students' Knowledge and Attitudes Toward Cultures Other Than Their Own	1
Croft Diagnostic Tests	1
Cross Cultural Attitude Inventory	7
CSL Chinese Oral Language Tests	1
CTBS Chinese Reading and Writing	1
Cued Learning Discrimination Task	1
Cultural Assessment Survey	1
Cultural Attitude Scale	4
Cultural Awareness and Loyalty Scale	1
Cultural Awareness Criterion Referenced Test	1
Cultural Interest Survey Sheet	1
Cultural Pluralism Inventory	1
Cumulative Record of Visual Functioning of Children and Youth with Severe Visual Impairment	1
Daberon Screening Device	1
Dade County Test of Language Development	1
Dade County Thumbnail Diagnostic Placement Test	1
Daise Educational Management System Utilizing Behavioral Characteristics Progression Scales	1
Davies Test of English Proficiency	1
Daydream Questionnaire	1

Name	Frequency
Dayton-Sensorymotor Awareness Test	1
Deem Coding Test	1
Defining Issues Test (DIT)	1
Demographic and Life History Data Form	1
Denver Articulation Screening Exam	1
Descriptive Observation Record for Individualized Instruction	1
Desirable Teaching Behaviors	2
Dessell & Palomares Development Profiles	
Detailed Language	1
Detroit Language Tests	
Detroit Preschool Affective Development Scale	1
Development Inventory of Black Consciousness	1
Developmental Aptitude Test	1
Developmental Checklist	1
Developmental Expectations Test	1
Developmental Gross and Fine Motor Skills Checklist	1
Developmental History	1
Developmental Neurological Examination	1
Developmental Profile Scale	2
Developmental Skill Inventory	2
Developmental Screening Test	1
Diagnostic Phonology (Spanish-English)	1
Diagnostic Prescriptive Reading Program	1
Diagnostic Prescriptive Teaching	1
Diagnostic Sound Test	1
Dichotic Listening Test	2
Differential Memory for Masculine Feminine Items	1
Differentiated Child Behavior Form	1
Differentiation of Affect Test	1
Dilendwisco Checklist of Child Development	
Disaster Emergency Planning Questionnaire	1
Discipline Questionnaire	1
D.I.S.D. Criterion-Referenced Paragraph Reading Test	1
DISTAR	4
District Attitude Scale	1
District Criterion-Referenced Test	1
District 14 Kindergarten Screening Device	1
Divorce-Related Crisis Indicators The Divorce Process	1
Dolch Word List	2
Dollar Preschool Screening Test	1
Doman-Delacato Developmental Profile	1
Donaldson Scale	
Dos Amigos Language Assessment Instrument	3
Double-Simultaneous Hand-Face Simulations	1
Downstate Abuse-Prone Personality Form	1
Downstate Family Stress Form	1
Draw-A-Circle	1
Draw-A-Line	1
Dreier Oral Reading Test	1
Drewery Interpersonal Perception Test	1
Dubowitz Scale	1

Name	Frequency
Duncan Scale of Occupational Prestige	1
Durean Index	1
Dutch Language & Grammar Achievement Test	1
Early Childhood Developmental Skills Checklist	1
Early Childhood Intervention Scale	1
Early Childhood Learning Student Profile	1
Early Childhood Task Evaluation	1
Early Language Assessment Scale	1
ECDEU Pediatric Package	
Clinical Global Impressions	1
Dosage Record and Treatment Emergency Scale	1
Educational Testing Service Sentence Production Test	1
EEEP Skills Test	1
Effect of Damage Quotient Scale	1
Effect of Intent Quotient Scale	1
Efficacy and Role Satisfaction Index	1
Einstein Sensory Motor Scales	2
El Paso Oral Language Dominance Measure	1
Elgin Prognostic Scale	1
Emmerich Personal-Social Behaviors Scale	2
Empathy Scales	1
English as a Second Language Pre-Post Test of Listening Comprehension and Oral Production	1
English Comprehension and Oral Production Test	1
English Competence Test	1
English Decoding Test	1
English Oral Production Test	7
English Phonemic Unit Production Test	1
Entry Level Readiness Test	1
Environmental Analysis Test	1
Epic Self-Concept Test	1
Escalona's Albert Einstein Scale of Sensorymotor Development	1
Espanol Como Primer Idioma	1
Essential Early Education Project Skills Test	1
Estes Attitude Toward School Scale	9
Estes Reading Aptitude Test	1
Estes Reading Inventory	1
Estes Scale of Attitudes Toward Reading	4
ETS Block Sort Test	1
Evaluation for Language-Spanish and Filipino	1
Experience of College Questionnaire	1
Experimental Scale for Rating Pupils' Ability to Speak English	1
Experimenter's Behavior Rating Scale	1
Expressive Language Inventory	1
	1
Faces Test of Attitudes	2
Faculty-Institutional Self-Renewal Questionnaire	1
Family Art Evaluation in English and Portuguese	3

Name	Frequency
Family Concept Inventory	1
Family Doll Fantasy Test	1
Family Goal Consensus Scale	2
Family Interaction Interview	1
Family Reports of Subject's Impact Instrument	1
Family Structure and Integration Scale	1
Family Structure Inventory	1
Family Task Interview	1
Faunshel-Borgatta Child Behavior Characteristics Scale	1
F.B.I.F.	1
Feelings About School	1
Felt Board Task	1
Ferguson Math Survey	1
Field Articulation Test	1
Figure Intersection Task	1
Figure Placement Test	1
Final Impressions Checklist	1
Fine Motor Test	
Finger Tapping Test	1
First Grade Behavior & Skills Evaluation Instrument	1
Fitts Attitudes Toward School	
Fitzhugh Plus Program	
Florida Key	1
Florida Language Profile	1
Florida Taxonomy of Affective Behavior	1
FOA's Reciprocity Questionnaire	1

Name	Frequency
Forham Proverbs Test	1
Formative Using Learning Accomplishment Profile (Sanford)	1
Fountain Valley Diagnostic Tests	1
Fountain Valley Teacher Support System	5
Fraser, Bellugi, Brown Sentence Comprehension	1
Freeberg and Reilly Counselors' Rating Scale	
Freeberg and Reilly Work Supervisors' Scale	
French Achievement Test	4
Friedman's Adjustment & Behavior Problem Checklist	2
Friendship Rating Scale	1
Fromm Maccoby Scale	1
Fuller Reading Inventory	1
Fuller Teaching Anxiety Scale	1
Gale Achievement Test	1
Gardner Infant Behavior Profile	1
Gates English Place Test	1
Gates-MacGinitie Behavior Check Sheet	
Gates-MacGinitie Criterion-Referenced Measures	1
Gates-MacGinitie Rate Subtest	1
Gates Primary Achievemen Tests	1
Geers-Moog Test	
General Maladjustment Scale	1
Gerard Rod and Frame Test	1
Gerstmann Syndrome Analysis	

Name	Frequency
Gesell and Himatuida's New Developmental Diagnosis	1
Gesell Personal-Social Behavior	1
Getman Test	1
Gewrtz & Baer Simple Learning Task	1
Gilmer Basic Concept Test	1
Gilroy Home Bilingual Usage Estimate	1
Glick's Pupil Opinion Scale	1
Global Academic Improvement, Global Improvement (Psychiatrist, Mother, Teacher) Symptom Scale (Parent Hyperactivity Scale	1
Global Assessment Scale	1
Gloria and David Oral Language Assessment	
Goal Attainment Scale (by Kiresuk)	1
Goldstein Chorost Rating Scale	2
Goodwin's Scoring System	
Gordon & Gordon, Elmer (Social supports and stresses)	1
Gough Perceptual Acuity Test	
Grade Point Achievement Test	1
Grammar Error Score	1
Greenberger Test of Creativity	
Green's Index of Consistency	
Group Dynamics Exam	1
Guilford Test of Social Intelligence	
Guttman Scales	
Hahn-Tiken Test	1
Halstead-Reitan Battery	1
Halstead-Reitan Neuropsychological Test	
Halstead's Battery of Neuropsychological Tests	1
Halstead's Category Test	
Handedness Test	1
Hanna-Levenson's IPC Scales	1
Harcourt-Brace Syntax Measure	1
Hartford Self-Sufficiency Scale	1
Haussermann's Education Evaluation	
Hayes Binet	
Health Behaviors Test	1
Health Predisposition Test	1
Health Sickness Scale	2
Helfer-Schneider Questionnaire for Unusual Child Rearing Practices	1
Henderson Environmental Learning Scale	1
Henja Developmental Articulation Test	1
Henry Ittelson Interaction Scales	
High Intensity Learning Systems - Reading	1
High School Equivalency Examination	1
High/Scope Home Environment Scale	1
Hilfun's Scales	
Hill-Carlan Rationality in Family Decision-Making Scale	
de Hirsch Predictive Index	1
Hoffman Achievement Series	
Hogan's Moral Maturity Scale	1
Holguins Language Test	1
Holmes-Rahe S.R.E. (Schedule of Recent Life Experiences)	2

Name	Frequency
Holt Criterion-Referenced Test	1
Holt Reading Placement Inventory	1
Holt Tutorial Reading Program	1
Home Behavior Inventory	1
Home Inventory	3
Home Language Survey	1
Home Observation for Measurement of Environment	3
Houghton-Mifflin Criterion-Referenced Math Test	3
How I Feel About the World of Work	1
Hudson Pictorial Depth Perceptin Test	
Humor Test (Gigler, Levine & Gould)	1
Hyperactive Checklist	1
I Feel, Me Feel Test	4
I/D/E/A Educational Beliefs Scale	1
Ilyin Oral Interview Test	1
Implementation of Language Experience	1
Implicit Parental Learning Theory Inventory	1
IMR Rating Scale	
Indian Self-Identification Scale	1
Individual Child Assessment	1
Individual Guided Educational Word Attack Skills Test	1
Individual Intelligence Tests	1
Individual Reading Inventories	1
Individualized Criterion-Referenced Tests	1
Infant Behavior Profile	1
Infant Day Care Environmental Index	1

Name	Frequency
Infant Psychological Development Scale	1
Infant Speech & Language Development Test (Soone)	
Informal Language Inventory Checklist	1
Informal Word Recognition Inventory	1
Ingleman Individual Inventory	
Institute for Services to Education Battery	1
Instructional Objectives Exchange Measures of Self-Concept	1
Instructional Objectives Exchange School Sentiment Index	1
Instrumental Activities Inventory	1
Interaction Test	1
Interception Resources Scale	1
Interest Attitude Inventory	2
Intermediate Test Battery	1
Interpersonal Attitudes Inventory	1
Interpersonal Integration Scale	1
Interpersonal Relationship Scale	1
Intimacy of Friendship Scale	1
Inventario Pre-Escolar	1
Inventory of Development Tasks	2
Inventory of English Language Patterns	1
Inventory of Functional Reading Skills	1
Inventory of Infant Vocalization and Social Communication	1
Inventory of Phonic Skills	
IOTA Word Recognition Test	2
Iowa Motor Performance Test	1

Name	Frequency
IOX Self-Concept Tests	1
IPI	1
Ivie Attitudinal Survey	1
James Language Dominance Test	14
Janis and Field Anxiety Test	1
Japanese as a Second Language Pre-Post Test of Listening Comprehension and Oral Production	1
Japanese Reading and Writing Pre-Post Test	1
Jay Preference	1
John Test	1
Johns-Hopkins Test	1
Johnson Basic Reading Vocabulary Test	1
Jourards Test	1
Juan Morel Campos Bilingual Center Instrument	1
Kansas Reflection-Impulsivity Scale (KRISP)	1
Kates Learning Scale	
Katz & Zalk Projectve Prejudice Test	
Keller Flexibility Test	1
Kendler Reversal Test	
Kerlinger Educational Scale VII	
Keuthe's Felt Figure Technique	
Kindergarten Readiness Test	1
Kinetic Family Drawing	1
Kinship Relations and Social Participation Scales	1
Klaus, et al. (maternal attachment)	1
Kleinfold: How I See My Baby Scale	1
Knowledge Assessment Test	1
Knox Cube Test	1
Kohn Problem Checklist	
Kohn Social Competence Scale	1
Koslin Social Distance Scale	
Kottmeyer Spelling Test	
Kuchera Word List	1
Laboratory Test of Career Knowledge and Skills	1
Language Acquisition Inventory	1
Language Assessment Battery	1
Language Assessment Recording Device	1
Language Concept Series Placement Inventory	2
Language Dominance Test	1
Language Hearing and Speech Assessment Behavior Profile	1
Language Hierarchy Assessment Form	1
Language Masker	1
Language Production Test	1
Language Proficiency Checklist	1
Language Proficiency Test	1
LaPray Quick-Gauge Word List	1
Laramie County School District Number One Oral Language and Curriculum Test (English and Spanish)	1
Latino Assessment Center Social & Health Screening Forms	1

Name	Frequency
Learning Accomplishment Profile	1
Learning Accomplishment Scale	1
Learning Concepts Cultural Attitude Inventories	1
Leary Measure of Disruptive Behavior	
Leininger Cultural Index	1
Levelling-Sharpening Test	1
Levin's Social Competence Scale	1
Lexington Scales of Development	
Life Data Form	1
Life Events Inventory	1
Life Satisfaction Scale	1
Life Stress Inventory	1
Life Style Change Instrument	1
Likert Techniques of Attitude Assessment	2
Listener Acceptance Scale	1
L-J Sociometric Analysis	1
Locke-Wallace Marital Adjustment Inventory	2
Lorge-Barnhart Cognitive Test	
Lorge-Thorndike Test of Mental Maturity	
Los Angeles Motor Development Scale	1
MAGS	1
Mann Suiter Verbal Language Expression Screen	1
Mans Test of Readiness for Reading in Spanish	1
Manual Skills Sequence Checklist	1
Marble-In-The-Hole-Game	1
Markov Chain Analysis	

Name	Frequency
Marital Adjustment Scale	2
Marona Test	1
Marshallese Decoding Test	1
Marshallese Reading Comprehension Test	1
Marshallese Word Recognition Test	1
Marshalltown Behavioral Prescription Guide	1
Marysville Language Dominance Index	1
Marysville Oral Written Comprehension	1
Marysville Self-Concept Measure	1
Marysville Test of Language Dominance	3
Mastery Tests on: Expression Oral Reading English	1
Matematica Para La Educacion Primaria Preescolar	1
Matematicas Modernas para escuelas primarias Ferguson Math (bilingual)	1
Maternal Attitude to Pregnancy	1
Maternal History Interview	1
Maternal Interaction Structured Situation	1
Maternal Personality Interview	1
Maternal Teaching Strategy Instrument	1
Math Criterion-Referenced Test	1
Math Mastery Series	1
Mission Bilingual Bicultural Science Test, Second Language Test, Bicultural Test	1
McCarthy Language Scales	1
McGraw-Hill Prescriptive Reading Inventory	2
McNally Educational Test	1
Measure of Effectance Motivation: Perceptual Curiosity	1

Name	Frequency
Measure of Identity	1
Measure of Outerdirectiveness: Cued Discrimination Learning Task	1
Mehrabian Sentence Imitation Test and Vocabulary Test	1
Mental Developmental Index	1
Mental Status Assay	1
Mercer's Adoptive Behavior Inventory for Children	1
Merit System	1
Methods in Human Development Rating Scale	1
Meyers Pacific Test of Intellectual Abilities	1
Meyers' Symptoms Scale and Health Status	1
Michigan Alcohol Screening Test	1
Michigan Houston Oral X Test	1
Michigan Oral Language Test	7
Michigan Student Opinion Form	1
Milani Comparetti Examination	1
Mills Method Test	3
Milwaukee Math Test	1
Mini Developmental Assessment Scale	1
Minimal Mathematics Proficiency Assessment	1
Minimal Objectives Test	1
Minimal Reading Proficiency Assessment	1
Minneapolis Student Opinion Questinnaire	1
Minnesota Intelligence Scale	1
Minnesota Interaction Data Coding and Reduction System	
Minnesota Scale of Child Development	
Mirsky-Kornetsky Continuous Performance Test	3
Mischel's Internal-External Scale	1
Moore's Semantic Differential Scale	
Moos Social Climate Inventory	1
Moral Judgment Test	1
Moral Maturity Scale	1
Moreno Placement Test	6
Morino Oral English Proficiency Test	3
Morrison Language Proficiency Scale	1
Mother-Child Interaction Scale	3
Mother-Infant Communication Rating Scale	1
Motivation & Learning Instrument	1
Motor Development Lodge Profile	1
Motor Developmental Test	2
Motor Inhibition Test	1
Motor Status Evaluation Protocol	1
Motor Steadiness Battery	1
Mountain's Test, The	1
Multi-Cultural Assessment Instrument	1
Multilingual Assessment Scale	1
Multiple Choice Appropriateness Test	1
Multiple Disabilities Tele Diagnostic Protocol	
My Class and My Classmates	1
National Longitudinal Study	1
Navajo Community College English Placement Test	1

Name	Frequency
Neonatal Perceptual Inventory	2
Neonatal Unit Rating Scale Evaluation	1
New Bedford Portuguese Language Proficiency Test	2
New Brunswick Testing Program	1
New York City Arithmetic Computation Test	1
New York City Board of Education Language Competency Examination	1
New York City Pre-Reading Assessment Test	1
New York City Scale of Language Fluency	1
New York City-Wide Examination	1
New York State Arithmetic Computation Test	1
New York State Minnimum Competency Examination	1
New York State PEP Test (translated into Spanish)	3
New York State Spanish Comprehensive Test	1
NORC Rank (social class)	1
North-Hatt Scale of Parent Occupation	
Northwestern University Interest Inventory	
Nowicki-Strickland Internal-External Scale	1
Observation Checklist	1
Observational Assessment of Mother-Infant Communication	1
Observer Reaction Questionnaire	1
Obstetrical Risk Scale	1
Occupational Preference Test	1
Offspring Behavior Checklist	1
Ohio In-Service Assessment Instrument	1
Olson Inventory of Marital Conflict	1
Opinionaire and Interest Inventory	1
Opinionaire on Attitudes Toward Education	2
Opposite Words Checklist	1
Oral English Proficiency Test	1
Oral Language Ability Scale	1
Oral Language Dominance Test	2
Oral Language Proficiency Test in English	1
Oral Language Survey	1
Oral Proficiency Placement Test	1
Oral Spanish Proficiency Test	1
Orientation to Group Leadership and Group Learning Scales	1
Osgood Semantic Differential	2
Osser Sentence Imitation Test	1
Osser, Wang and Zaid Sentence Repetition Task	1
Otis I.Q. Test	1
Otis-Lennon Preschool	1
Ott Test of Oral Language	
Pace Diagnostic Test of Word Perceptions Skills	1
Pacific Form and Color Matching Test	1
Pacific Form and Picture Completion Test	1
Pacific Pattern Completion Test	1
Paired Associate Test	1
Palmer's Concept Familiarity Index	2
Palo Alto Diagnostic Mathematics Survey	2

Name	Frequency
Parent Aide Report	1
Parent and Activity Preference Procedure	1
Parent and Student Rating Form	1
Parent Attitude Change Survey	
Parent Attitude Scale	1
Parent Behavior Inventory	1
Parent Child Interaction Measure (PCIM)	1
Parent Discipline Mode	1
Parent Education Cycle Evaluation	1
Parent Estimate Form	1
Parent Expectation Scale,	2
Parent Interview Form	1
Parent Interview Schedule	1
Parent Inventory of Tape Effectiveness	1
Parent Isolation of Problem Inventory	1
Parent Participation Inventory	2
Parent Program Reaction Survey	1
Parent Questionnaire	2
Parent Report	1
Parent Survey	1
Parental Infant Interaction Scale	1
Parents Behavior Checklist	1
Parents Opinion Survey	1
Parent's Report of Child Behavior Toward Parent Inventory	1
Parents Target Behaviors	1
Parts Dexterity Test	1
Passive Vocabulary Test	1
Peabody Behavioral Characteristics	1

Name	Frequency
Peabody Developmental Test	1
Peabody Language and Game Test	2
Peabody Mobility Scale	1
Peabody Oral Proficiency	2
Peabody Primary Language Test	1
Peabody Scale of Self-Care Skills	1
Peabody Test of Mental Maturity (Spanish Version)	1
Peer Acceptance Scale	2
Peer Group Inventory	1
Pennsylvania Department of Education School Attitudes Attitude Toward School Attitude Toward Teaching as a Career Attitude Toward the Philosphy of William Glasser	1
PEP (reading, math)	1
Perceived Mental Health Facility Accessibility Scale	1
Personal Responsibility Scale	1
Personal Style Inventory	1
Personality Competence Scale	1
Personality Inventory for Children (Wirt & Broen, 1958)	1
Phillips' Scale on Premorbid Adjustment	1
Phillips' Social Attainment Scale	
Phillips' Symptom Checklist	
Physician's Global Rating Scale	1
Physiognomic Perception Test	1
Piagetian Ordinal Infant Scales	1
Pictorial Test of Bilingualism and Language Dominance	1

Name	Frequency
Picture Morphology Test	1
Picture Sequence Test	1
Piramid Reading	3
Plateau Rock Test	1
Ponzo Illusions, The	1
Population Policy and Social Attitude Questionnaire	1
Portage Checklist	4
Porteus Preservation Test	1
Portuguese Oral Productive Test	4
Portuguese Reading Readiness Criterion-Referenced Test	1
Preference for the Novel Picture Time Interval Observations	1
Preschool Behavior Rating Scale Spivack & Shure	1
Preschool Competency Profile	1
Preschool Interpersonal Problem-Solving Test (PIPS)	1
Prescreening Developmental Questionnaire	1
Prevebas de Lectura	1
Primary Achievement Profile	2
Primary Acquisition Language Scale	1
Primary and Intermediate Reading Survey	1
Primary Communication Scale	1
Primary Self-Appraisal Inventory	2
Primary Self-Concept Scale for Boys and Girls	13
Primary Skills Test	1
PRIME	2
Prime Continuum Pre and Post Tests	1
Problem Behavior Identification Checklist	
Prognostic Index	1
Project Talent Educational Plans Measure	1
Pruebas en Espanol	1
Psychoeducational Agency/School System (PASS) Criterion-Referenced	
Psychoeducational Agency/School System (PASS) Rating Scale	
Psychomotor Developmental Index	1
Puerto Rican Language Ability Scale	2
Puerto Rican Proficiency Scale	1
Puerto Rican Spanish Reading Test	1
Pupil Aspiration Rating Scale	1
Pupil Attitude Inventory	1
Pupil Behavior Rating Scale	1
Pupil Control Ideology Scale	1
Pupil Observation Survey (Aaron)	2
Pupil Placement Test	1
Pupil Prescriptive Profiles	1
Pupil Progress Chart Reading 360	1
Pupil Progress Evaluation Reports	1
Puzzle Task	1
Q-R Self-Concept Scales	1
Q-Sort Personality Evaluators	1

Name	Frequency
Rabinowitz-Rosenbaum Teacher Rapport Scale	1
Racial Preference Test	1
Racialistic Contents Scale	1
Racialistic Incidents Inventory	1
Racine Language Arts Diagnostic Feedback	1
Radin Nurturance Score	1
Rapid Developmental Screening Checklist	1
Raven's Learning Potential Test	1
Ravish Interpersonal Game/Test	1
Ray Performance Scale	1
Ray Self-Image Checklist	1
Readiness for Vocational Planning Scales	1
Reading Attitude Survey	2
Reading Information Progress Checklist	1
Reading Interest Inventory	1
Reading Roster Form	1
Reading Sequential Skill Development Test Battery	1
Read-On	1
Rebus Placement Inventory	1
Receptive Language Inventory	1
Reciprocal Category System	1
Recognition-Discrimination Test	2
Reel Scale	2
Reemers Scale for Measurement of Attitudes Toward an Educational Practice	1
Reiss Sexual Standards Scale	1
Reitan-Indiana Neuropsychological Test Battery for Children (See Trail Making Test)	1
Reitan Tactile Form Recognition Test	
Remedial Reading Drills by Hegge, Kirkland, Kirk	1
Remondino's Calendar Test	
Revised Occupation Scale for Rating Socio-Economic Status by Hamburger of N.Y.U.	1
Rock Plateau Test	1
Rod and Frame Test, The	4
Role Responsibility Index	1
Role Taking Test	1
Roll Tests (Spanish)	3
Rollins & Feldman Marital Satisfaction Scale	1
Rosen Behavior Checklist	1
Roster Profile	1
Rotter's Opinion Questionnaire	1
Rotter's Trust Scale	
Ruben, Simson, Betwer Behavior Checklist	
Ruben's Reinforcement History Questionnaire	
Rutter-Graham Symptom Rating Scale for Children	1
Ryan's Characteristics of Teacher Study	1
Ryan's Teacher Characteristic Scale	
Saginaw Objective Referenced Test	1
Saint Louis Attitude Scale	
Saint Louis Clinic Diagnostic Test	
Salem Public Schools Math Expectancies Test	1
Salem Developmental Skills Checklist	1
San Diego Attitude Inventory	2
San Diego County Reading Attitude Test	2

Name	Frequency
San Diego Oral Test for Diagnostic Prescriptive Teaching	1
San Diego Quick Assessment Test	3
Santa Clara Developmental Task Inventory	1
Santa Clara Inventory of Developmental Tasks	1
Santa Clara Test of Developmental Skills	1
Santillana Management Program	3
Santillana Spanish Reading	1
SARI Continuum Pre/Post Tests	1
S.B.B.A. Checklists	1
SCDC Language Arts Test	1
Schaefer Aaronson Infant Behavior Inventory	2
Schaefer and Manheimer (Post Partum Psychological Responses)	1
Schaefer and Manheimer (Psychological Responses to Pregnancy)	1
Schaeffer's Checklist for Language Development	1
School Adjustment Inventory	1
School Sentiment Index	1
Schuell Test	1
Schumuck's Group Structure Measurement	1
Schwartz and Stryker's Self-Concept Measure	
Schwell Language Test	
Science Continuum Test	1
Scott-Foresman Reading Inventory Survey	3
Screening for Learning Disabilities	1
Second Language Checklist	1

Name	Frequency
SEDL Bilingual Kindergarten Test	1
Self-Appraisal Inventory	1
Self-Awareness Exam	1
Self-Concept and School Attitude Scale	1
Self-Concept Semantic Differential Scale	1
Self-Concept Test or Attitudinal Test	1
Self-Esteem and Language/Cultural Acceptance Inventory	1
Self-Help Skills Scale	1
Self-Image Questionnaire for Adolescents	1
Self-Observation Scales	3
Self-Report Scale	1
Selman Moral Interview	1
Sensitivity to Children Questionnaire	1
Sequenced Inventory of Communication Development	1
Sequenced Inventory of Language Development	1
Sequenced Skills Checklist Questionnaire	1
S.E.S.A.T.	1
Severity Rating Scale	1
Sex Education Content Scale	1
Sex Education Liberalism Scale	1
Sexual Knowledge Questionnaire	1
Shaw-Hiehle Individualized Computation of Skills Test	1
Shaw-Hiehle Mathematics Test	1
Shepherd-Metzler Spatial Visualization Test	
Sheridan Developmental Scale	1

Name	Frequency
Shipley-Hartford Intelligence Test	1
Shipley-Hartford Retreat Scale of Intelligence	1
Shipley-Hartford Verbal Intelligence Scale	1
Sibling Behavior Inventory	1
Sight Word Test	1
Simulated Occupational Choice	1
Singer Math Achievement	3
Single Vocabulary Word Lists	1
Slingerland Prereading Screening Tests	2
Slosson Word Recognition Test	1
Smith et al. Career Education Test	1
Smith et al Measure of Students' Attitudes Towards Self, Others, & World of Work	1
Snellen Eye Test	1
Sober Test (Spanish Reading)	1
Social and Academic Stress Inventory	6
Social Adjustment and Social Sensitivity	1
Social Causality Test	1
Social Competence Behavioral Checklist	1
Social Development Scale	1
Social Differentiation Scale	1
Social Growth and Attitude Survey	1
Social Systems Control and Fatalism Dimension	1
Socialization Questionnaire	1
Sociocultural Modality Index Questionnaire	1
Sociocultural Vocabulary Test	1

Name	Frequency
Socioemotional and Behavioral Rating Scale	2
Sociometric Questionnaire	1
Solier Criterion-Referenced Tests	1
Somatic Symptoms Checklist	1
Sound Symbol Correspondence Test	1
Southside Basic Concept Test	1
Spanish Criterion-Referenced Test	1
Spanish Curricular Development Center Criterion-Referenced Tests	1
Spanish/English Language Preference Screening	1
Spanish Language Arts Test	1
Spanish Language Proficiency Test	1
Spanish Math Terminology Test	1
Spanish Math Test	1
Spanish Oral Ability Rating Scale	1
Spanish Reading Criterion-Referenced Tests	1
Spanish Tests of Oral Proficiency	1
Speaker Feeling Awareness Scale	1
Speech Detection Threshold Test	1
Speech Discrimination Test	1
Speigal Personality Inventory	2
Spolsky Spanish-English Language Dominance Assessment	1
SSL Criterion-Reference Test	1
Staff Development Criterion-Referenced Instrument	1
Stanford-Binet Vocabulary Test	1
Stanford Internal-External Locus of Control Test	2
Stanford Short-Term Memory Test	

Name	Frequency
Stanford Test of Educational Progress	1
State Reading Test	1
Stephens and Delays Locus of Control Scale	1
Stephens-Delys Reinforcement Contingency Interview	1
Sterl-Artley Test	
Sternberg Search Task	1
Stewart Emotional Response	1
Stick Construction Test	1
Strange Situation Procedure	1
Strange Situations Behavior Instrument	1
Strauss Rating Scale	1
Street Gestalt Test	2
Streit Problem Behavior Inventory	
Stuart Marital Precounseling Inventory	1
Student Affective Behavior Checklist	1
Student Confidence Level of Academic Ability	1
Student Math Proficiency Profile	1
Student Origin Pawn Scale	1
Student Rating Scale	2
Student Self-Concept Rating Scale	1
Student Self-Rating Form	1
Student Self-Report	1
Subjective Reaction Test	1
Sullivan Achievement Tests	2
Sullivan Diagnostic Test	1
Sullivan, Grant and Grant Interpersonal Maturity System	1
Sullivan Program (BRL)	1
Sullivan Programmed Reading and Arithmetic Series	1
Sullivan Programmed Reading for Adults Test	2
Supervising Teacher's Rating Scale	1
Survey of Temperament Characteristics	1
Survey on Bringing Up Children	1
Survival Skills Examination	1
SWRL Criterion-Referenced Test	1
Systematic Classroom Observation Form	1
Tad Self-Esteem Test	
Tallman Adaptability Scale	
Task Performance Skills Test	1
Tate Aural Comprehension Test	1
Taubman-Wales Test for Occupational Screening	1
Taxonomy of Classroom Activities	1
Teacher/Aide Rating Scale	1
Teacher Behavior Checklist	1
Teacher Daily Rating Physician Global Rating	1
Teacher-Made Criterion-Referenced Tests	1
Teacher Observation Checklist	3
Teacher Proficiency Scale	1
Teacher Questionnaire	2
Teacher's Attitude Scale	1
Teacher's Global Rating	1
Teacher's Rating of Self-Concept	1
Teacher's Self-Evaluation and Aid Evaluation	1
Teacher's View of Parent Instrument	1

Name	Frequency
Teen Implementation Inventory	1
Temperament Scale	1
Temple Informal Reading Inventory	1
Templin Discrimination Test	1
Terman I.Q. Test	1
Terman-Otis Intelligence Test	1
Test of Basic Concepts	1
Test of Cross-Social Awareness	1
Test of English Grammar and Vocabulary	1
Test of General Ability in Non-Verbal Auditory Discrimination	1
Test of Language Dominance	4
Test of Oral Language Dominance	1
Test of Oral Language Proficiency	1
Test of Oral Language Skills (Spanish & English)	2
Test of Proficiency in English Language Skills	1
Test of Written Language Skills	1
Teste de Aualiacao de Aproveitamento Escolar	1
Tests of Basic Language Competence	1
Tests of Bilingualism and Bicultural Socialization	1
Themes Concerning Blacks	1
This Is Me	1
Thorpe Developmental Inventory	2
Three Mountains Test	1
Thurstone Techniques of Attitude Assessment	1
Titchener Circles Illusion	1
Token Test	1
Toleration of Unrealistic Experiences Test	2
TOPESL Language Test	1
Torrance Unusual Use Tests	1
Toy Preference Test	1
Trail Making Test (Reitan), The	1
Treatment Emergent Symptoms and Signs Checklist	1
Tri-Dis Criterion-Referenced Test	1
Triggs Diagnostic Survey	1
Tucson's Implementation Inventory	1
Tuddenham's Unpublished Test of Piagetian Tasks	1
UCLA Attitudes to Parenting Scale	1
Udry and Bauman (Acceptance of Pregnancy)	1
Unit Organization Schedule (King et al.)	1
University Residence Environment Scale	1
URI Portuguese Reading Test	1
Uzgiris-Hunt Scales of Infant Psychological Development	4
Valett Checklist of Behaviors	1
Vallet Learning Assessment	1
VCCT Subtests	2
Venn-Ferguson Math Diagnostic Instruments	1
Verbal Comprehension Scale	1
Verbal Fluency Test	2
Video Casette TV Test	1
VIPS Kindergarten Screening Program	1
Virginia Affective Assessment Questionnaire	1

Name	Frequency
Visual Efficiency Scale, The	1
Visual Integration Scale	1
Visual-Motor Developmental Test	1
Visual Motor Inventory	1
Visual Perception Test	1
Vocabulary Assessment Test	1
Vocational Opinion Index	1
Vulnerability Rating Scale	1
Waetjen & Liddle Self-Concept Scale	1
Walberg Thomas Flexibility Scale	1
Walberg Thomas Openness Scale (Modified)	1
Waldnon Rating Technique	
Walker Readiness Tests for the Disadvantaged	2
Wallach-Wing Test of Imagination	
Waltham Social Emotional Scale	
Warner's Index of Social Status	
Washington Sympton Checklist	2
Water Level Scale	1
Waxter "20 Questions Family Situation Test"	1
Ways of Life Scale	1
WSH Observational Rating Scale	1
Webster Disability Analysis Reading Test	1
Webster Perception Skills Test	1
Weetjen & Liddle Self-Concept Scale	
Weinstein Technique for Assessing Family Attachment	1
Werry-Weiss-Minde Hyperactivity Scale	1
Werry-Weiss-Peters Scale	1
Western Cerebral Palsy Center Questionnaire	1
What I Think About School	1
Whiteman Tests of Social Concepts	
White's Social Competence Assignment Scale	
Who Am I?	3
Who Needs Help Questionnaire	1
Wichen's Technique for Measuring Conceptual Organization	1
Wiggins Environmental/Culture Survey	1
Williams' Self-Concept Test	1
Wisconsin General Test Apparatus	1
Wisconsin Significant Other Battery (WISOB)	1
Wisconsin Studenty Survey	1
Witkin's Perceptual and Personality Measures	
Witkin's Portable Rod & Frame Test	1
Wolf Parent-Child Involvement Scale	
Wolf Student Behavior Screening	1
Word Recognition Tests	1
Written Language Proficiency Checklist	1
W.S.S.E. Language Test L.P.	1
Wylie Suliskill Inventories	1
Yarrow Developed Observational Procedures	1
Yemr Performance Profile	
Young Children's Battery	1
Zahn's Word Association	1
Zemlick Attitude Toward Pregnancy Scale	1

Appendix III

Referenced Test Subject Classifications

Appendix III

REFERENCED TEST SUBJECT CLASSIFICATIONS

1) ACHIEVEMENT BATTERIES

2) BUSINESS EDUCATION
   - 3) Bookkeeping
   - 4) Miscellaneous
   - 5) Shorthand
   - 6) Typewriting

7) CHARACTER AND PERSONALITY
   - 8) Nonprojective
   - 9) Projective

10) ENGLISH
   - 11) Composition
   - 12) Literature
   - 13) Speech
   - 14) Spelling
   - 15) Vocabulary

16) FINE ARTS
   - 17) Art
   - 18) Music

19) FOREIGN LANGUAGES
   - 20) English
   - 21) French
   - 22) German
   - 23) Greek
   - 24) Hebrew
   - 25) Italian
   - 26) Latin
   - 27) Russian
   - 28) Spanish

29) INTELLIGENCE
   - 30) Group
   - 31) Individual
   - 32) Specific

33) MATHEMATICS
   - 34) Algebra
   - 35) Arithmetic
   - 36) Geometry
   - 37) Miscellaneous
   - 38) Trigonometry

39) MISCELLANEOUS
   - 40) Agriculture
   - 41) Computational and Scoring Devices
   - 42) Courtship and Marriage
   - 43) Driving and Safety Education
   - 44) Education
   - 45) Etiquette
   - 46) Handwriting
   - 47) Health and Physical Education
   - 48) Home Economics
   - 49) Industrial Arts

49) MISCELLANEOUS (Continued)
- 50) Listening Comprehension
- 51) Philosophy
- 52) Psychology
- 53) Record and Report Forms
- 54) Religious Education
- 55) Socioeconomic Status
- 56) Test Programs

57) MULTI-APTITUDE BATTERIES

58) READING
- 59) Diagnostic
- 60) Miscellaneous
- 61) Oral
- 62) Readiness
- 63) Special Fields
- 64) Speed
- 65) Study Skills

66) SCIENCE
- 67) Biology
- 68) Chemistry
- 69) Miscellaneous
- 70) Physics

71) SENSORY-MOTOR
- 72) Hearing
- 73) Motor
- 74) Vision

75) SOCIAL STUDIES
- 76) Contempory Affairs
- 77) Economics
- 78) Geography
- 79) History
- 80) Political Science
- 81) Sociology

82) VOCATIONS
- 83) Clerical
- 84) Interests
- 85) Manual Dexterity
- 86) Mechanical Ability
- 87) Miscellaneous
- 88) Selection and Rating Forms
- 89) Specific Vocations
  - 90) Accounting
  - 91) Dentistry
  - 92) Engineering
  - 93) Law
  - 94) Medicine
  - 95) Miscellaneous
  - 96) Nursing
  - 97) Research
  - 98) Selling
  - 99) Skilled Trades
  - 100) Supervision
  - 101) Transportation

Appendix IV

Referenced Tests By Title, Subject

Category and Frequency of Use

1. ACADEMIC ACHIEVEMENT BATTERIES N=26; F=714

F	SRG No.	Title
(2)	3054	Adult Basic Learning Examination (Karlsen, Madden, Gardner)
(1)	3080	Bereiter-Englemann Preschool Evaluation Form
(79)	3095	California Achievement Tests
(39)	3096	California Basic Skills Test
(1)	3117	Classification and Placement Examination (Madden, Gardner)
(1)	3129	College English Placement Test (Haugh & Brown)
(1)	3134	Comprehensive Achievement Test
(58)	3136	Comprehensive Tests of Basic Skills (McGraw-Hill) (CTBS)
(20)	3143	Cooperative Primary Test (Cooperative Tests and Services)
(1)	3174	Educational Development Series Test
(1)	3208	Gray-Votaw-Rogers General Achievement Tests
(59)	3244	Iowa Tests of Basic Skills
(6)	3245	Iowa Tests of Educational Development
(158)	3300	Metropolitan Achievement Tests (MAT)(Durost et al.)
(1)	3306	Minnesota High School Achievement Examination
(11)	3353	Peabody Individual Achievement Test
(6)	3437	Sequential Tests of Educational Progress (Cooperative Tests and Services)
(21)	3458	SRA Achievement Series
(2)	3459	SRA Assessment Survey
(96)	3466	Stanford Achievement Test
(14)	3470	Stanford Early School Achievement Test (Madden & Gardner)
(1)	3472	Stanford Test of Academic Skills
(0)	3478	STS Educational Development Series
(1)	3499	Tests of Adult Basic Education (McGraw-Hill)
(56)	3500	Tests of Basic Experiences (Moss)
(78)	3526	Wide Range Achievement Test (Jastak et al.)

7. CHARACTER AND PERSONALITY N=93; F=244

F	SRG No.	Title
(1)	3060	Anomia Scale (Srole)
(4)	3073	Behavior Problem Checklist (Quay, Peterson)
(3)	3069	Barron's Ego Strength Scale
(1)	3075	Behavioral Checklist (Patterson, Ray)
(6)	3081	Bialer's Children's Locus of Control Scale
(0)	3082	Bialer's Perceived Internal Controls
(3)	3089	Brown IDS Self-Concept Reference Test
(2)	3091	Burks' Behavior Rating Scale
(3)	3111	Children's Manifest Anxiety Scale (Castaneda, McCandless, Palermo)
(1)	3114	Children's Report of Parental Behavior Inventory (Schaeffer)
(1)	3115	Children's Self-Social Constructs Test
(0)	3116	Children's Social Desirability Scale
(5)	3118	Classroom Behavior Inventory
(18)	3146	Coopersmith Self-Esteem Inventory
(1)	3172	Educational Attitude Questionnaire
(1)	3175	Ellis Scale
(0)	3177	Emmerich Classroom Observation Rating Scale
(1)	3181	Family Functioning Rating Scale
(3)	3189	Flanders System of Interaction Analysis
(1)	3190	Florida Climate and Control System
(1)	3192	Future Events Test (Stein, Sarbin, Kulik)
(3)	3211	Gumpgookies-Test of Motivation to Achieve (Adkins, Ballif)
(1)	3216	Hereford Parent Attitude Survey
(2)	3217	High School Personality Questionnaire
(0)	3222	Home Scale (Watts et al.)
(7)	3225	How I See Myself Scale (Gordon)
(1)	3229	Impulse Control Categorization (Matsushima)
(1)	3231	Index of Adjustment and Values (Bills et al.)
(12)	3237	Intellectual Achievement Responsibility Questionnaire
(5)	3240	Inventory of Home Stimulation (Caldwell)
(0)	3252	Junior Index of Motivation (Frymier)

7. CHARACTER AND PERSONALITY (Continued)

F	SRG No.	Title
(1)	3258	Kincannon Short-Form Oral MMPI (Mini-Mult)
(2)	3273	Likert Rating Scale
(0)	3277	Lipsett Self-Concept Scale for Children
(1)	3280	Louisville Behavior Checklist (Miller, Hampe, Barrett, Noble)
(2)	3281	Lowenfeld Mosaic Test
(2)	3286	Machiavellianism Scale (Christie)
(1)	3290	Marital Integration Index
(11)	3292	Matching Familiar Figures Test
(1)	3294	Means-End Problem-Solving Procedure (Platt, Spivak, Bloom)
(1)	3297	Mental Health Analysis (Thorpe, Clark)
(1)	3298	Mental Status Examination Checklist (Sletten, Vlett, Kedlund)
(7)	3312	Minnesota Teacher Attitude Inventory
(1)	3313	Missouri Children's Behavior Checklist
(2)	3315	Mooney Problem Checklist
(12)	3327	Neonatal Behavioral Assessment Scale (Brazelton)
(2)	3332	Nowicki and Strickland's Locus of Control Scale for Children
(2)	3333	Nowicki-Strickland Personal Reaction Survey
(1)	3334	Nowicki-Strickland Verson of Rotter's Scale
(1)	3336	Object Sorting Test (OST) (Dunn)
(1)	3339	Ohio Social Acceptance Scale for the Intermediate Grades
(2)	3349	Parent Attitude Inventory (Oppenheimer)
(1)	3350	Parent-Child Interaction Rating Scale
(2)	3351	Parent Symptom Questionnaire (Connors)
(6)	3352	Parental Attitude Research Instrument (Schaefer and Bell)
(0)	3358	Peterson's Problem Checklist
(3)	3359	Pictorial Self-Concept Scale (Bolea, Felker, and Barnes)
(1)	3361	Picture Arrangement Test

7. CHARACTER AND PERSONALITY (Continued)

F	SRG No.	Title
(1)	3372	Preschool Racial Attitude Measure (Williams)
(1)	3381	Psychiatric Anamnestic Record (Spitzer, Endicott)
(1)	3382	Psychiatric Outpatient Mood Scale (Lorr, Raskin et al.)
(3)	3383	Psychiatric Rating Scale (Kleban)
(1)	3388	Pupil Observation Survey (Veldman, Peck)
(1)	3389	Pupil Opinion Questionnaire
(1)	3400	Reading Attitude Inventory
(1)	3408	Role Construct Repertory Test (Kelly)
(1)	3410	Rosenberg's Self-Esteem Scale
(2)	3411	Rosenzweig Picture-Frustration Study (P-F)
(4)	3413	Rotter's Scale of Internality-Externality
(0)	3414	Schaefer Classroom Behavior Inventory
(2)	3418	School Behavior Checklist (Miller)
(1)	3421	Scientific Attitude Inventory
(1)	3425	Self Appraisal Scale (Davidson, Greenberg)
(8)	3426	Self-Concept and Motivation Inventory (SCAMIN)
(1)	3427	Self-Concept as a Learner Scale
(1)	3428	Self-Concept Inventory (Sears)
(2)	3429	Self-Concept of Ability
(1)	3430	Self-Concept Rating Scale (for children)
(1)	3431	Self-Concept Target Game
(1)	3434	Self-Social Symbols Tasks
(6)	3435	Semantic Differential (Davidson, Greenberg)
(1)	3448	Social Deprivation Scale (Zigler)
(1)	3449	Social Desirability Scale
(1)	3450	Social Distance Scale (Bogardus)
(1)	3451	Social Interaction Scale (Jorgensen, Janzen)
(2)	3452	Social Reaction Interview
(2)	3471	Stanford Parent Questionnaire
(1)	3486	Symptom Distress Checklist (Derogatis et al.)
(3)	3487	Taylor's Manifest Anxiety Scale
(1)	3490	Test Anxiety Scale (Sarason)
(2)	3491	Test Anxiety Scale for Children
(31)	3514	Vineland Social Maturity Scale
(1)	3527	Williams Awareness Sentence Completion Test

8. NONPROJECTIVE N=89; F=210

F	SRG No.	Title
(4)	3050	AAMD Adaptive Behavior Scale
(4)	3053	Adjective Checklist (Gough & Heitbrun)
(1)	3059	Animal Crackers (Adkins, Ballif)
(1)	3066	Attitude Inventory (Galloway)
(1)	3068	Balthazar Scales of Adaptive Behavior
(0)	3076	Bell Adjustment Inventory
(1)	3088	Bristol Social Adjustment Guides
(1)	3094	Cain-Levine Social Competency Scale
(3)	3097	California Personality Inventory
(2)	3099	California Preschool Social Competency Scale
(7)	3100	California Psychological Inventory
(9)	3103	California Test of Personality
(1)	3108	Child Behavior Rating Scale (Cassell)
(8)	3110	Children's Embedded Figures Test (Witkin, Oltman, Raskin & Karp)
(2)	3112	Children's Personality Questionnaire (Porter, Cattell)
(2)	3126	College and University Environment Scales (Pace)
(1)	3128	College Characteristics Index (Part of Stern Environment Index)
(1)	3133	Community Adaptation Schedule (Roen, Burnes)
(1)	3139	Conceptual Systems Test (Harvey, Hoffmeister)
(1)	3149	Current and Past Psychopathology Scales (Spitzer)
(1)	3154	Depression Adjective Checklists (DACL)(Lubin)
(1)	3156	Developmental Potential of Preschool Children (Haeussermann)
(2)	3159	Deveraux Adolescent Behavior Rating Scale
(3)	3160	Deveraux Child Behavior Rating Scale
(4)	3161	Deveraux Elementary School Behavior Rating Scale
(1)	3173	Educational Attitude Survey (Bear, Hess, Shipman)
(1)	3176	Embedded Figures Test (Witkin, Oltman, Raskin, Karp)
(1)	3179	Eysenck Personality Inventory

8. NONPROJECTIVE (Continued)

F	SRG No.	Title
(1)	3180	Fairview Self-Help Scale (Ross)
(4)	3182	Family Relations Test (Bene, Anthony)
(2)	3183	Fels Parent Behavior Rating Scales (Baldwin, et al.)
(1)	3186	FIRO Scales (Fundamental Interpersonal Relations Orientation) (Schutz & Wood)
(1)	3204	Gottschalk-Gleser Content Analysis Scales
(1)	3212	Hahnemann High School Behavior Rating Scale
(2)	3221	Home Rating Scale (Wittenborn)
(2)	3223	Hooper Visual Organization Test
(8)	3233	Inferred Self-Concept Scale (McDaniel)
(1)	3235	Institutional Functioning Inventory (Peterson, Centra, Hartnett, Linn)
(1)	3236	Institutional Goals Inventory (ETS)
(1)	3238	Interaction Process Analysis (Bales)
(3)	3247	It Scale for Children (Brown)
(2)	3248	Jesness Inventory
(1)	3251	Junior Eysenck Personality Inventory
(1)	3253	Junior-Senior High School Personality Questionnaire (Cattell)
(2)	3254	Katz Adjustment Scales
(2)	3272	Level of Aspiration Board (Rotter)
(2)	3291	Maryland Parent Attitude Survey (Pumroy)
(3)	3293	Maxfield-Buchholz Scale of Social Maturity for Use with Preschool Blind Children
(0)	3296	Memory for Designs Test (Graham & Kendall)
(2)	3305	Minnesota Counseling Inventory (Berdie, Layton)
(20)	3307	Minnesota Multiphasic Personality Inventory (Hathaway & McKinley)
(1)	3316	Mother-Child Relationship Evaluation (Roth)
(1)	3317	Multiple Affect Adjective Checklist (Zuckerman & Lubin)
(1)	3319	Motivation Analysis Test (Cattell, Horn, Sweney)
(2)	3322	Myers-Briggs Type Indicator
(1)	3329	New Junior Maudsley Inventory
(1)	3335	Nurse's Observation Scale for Inpatient Examination (Honigfield, Gillis, Klett)

8. NONPROJECTIVE (Continued)

F	SRG No.	Title
(1)	3341	Omnibus Personality Inventory (Heist et al.)
(0)	3355	Perceptual Maze Test (Elithorn, Smith & Jones)
(4)	3356	Personal Orientation Inventory (Shostrom)
(1)	3357	Personality Research Form (Jackson)
(15)	3363	Piers-Harris Children's Self-Concept Scale
(1)	3377	Process for In-School Screening of Children with Emotional Handicaps (Lambert & Bower)
(1)	3378	Progress Assessment Chart of Social Development (Gunzberg)
(2)	3384	Psychiatric Status Schedules (Spitzer et al.)
(1)	3386	Psychological Screening Inventory (Lanyon)
(4)	3387	Pupil Behavior Inventory (Vinter, Sarri, Vorwaller, Schaefer)
(4)	3391	Purdue Master Attitude Scales--Attitude Toward Any School Subject Scale (Remmers)
(4)	3417	School Attitude Survey: Feelings I Have About School (Burks)
(2)	3419	School Motivation Analysis Test (Sweney et al.)
(2)	3433	Self-Esteem Inventory
(1)	3438	Shipley Hartford Vocabulary and Abstraction Test
(0)	3439	Shipley Institute of Living Scale for Measuring Intellectual Impairment
(3)	3443	Sixteen Personality Factors Questionnaire (Cattell et al.)
(1)	3444	Slosson Drawing Coordination Test
(1)	3460	SRA Junior Inventory Test
(3)	3474	State Trait Anxiety Inventory (Spielberger et al.)
(1)	3475	Stern Activities Index
(1)	3479	Student Attitude Inventory (Anderson & Western)
(1)	3481	Study of Values (Allport, Vernon, Lindzey)
(1)	3482	Survey of Interpersonal Values (Gordon)
(1)	3483	Survey of Personal Values (Gordon)
(8)	3489	Tennessee Self-Concept Scale (Fitts)
(6)	3503	Thomas Self-Concept Values Test

8. NONPROJECTIVE (Continued)

F	SRG No.	Title
(1)	3504	Thorndike Dimensions of Temperament
(1)	3507	Tri-Cultural Attitude Scale (Zirkel)
(1)	3511	Value Survey
(2)	3517	Walker Problem Behavior Identification Checklist
(1)	3525	Weigl-Goldstein-Scheerer Color Form Sorting Test

9. PROJECTIVE N=21; F=118

(38)	3077	Bender-Gestalt Test
(1)	3113	Children's Projective Pictures of Self-Concept (McNamara, Poterfield, Miller, Arnold)
(20)	3166	Draw-A-Person (Urban)
(1)	3184	Figure-Drawing Test
(1)	3227	Human Figure Drawing Test (Koppitz)
(2)	3230	Incomplete Sentence Test (Spache)
(2)	3239	Interpersonal Checklist (Leary)
(2)	3255	Kent-Rosanoff Free Association Test
(1)	3288	Make A Picture Story (Schneidman)
(2)	3314	Missouri Children's Picture Series (Sines, Pauker, Sines)
(19)	3409	Rorschach
(1)	3412	Rotter Incomplete Sentence Blank
(6)	3436	Sentence Completion Blank (Lachman)
(1)	3477	Stroop Color-Word Test
(0)	3495	Test of Family Attitudes (Jackson)
(13)	3501	Thematic Apperception Test (Murray)
(1)	3502	This I Believe Test (Harvey)
(1)	3508	Twenty Statements Test (Who Am I? Who Are You? (Kuhn, McPartland, Bugental, Zelen)
(2)	3519	Washington University Sentence Completion Test (Loevinger, Wessler, Redmore)
(3)	3531	Word Association Test (Brown, Berko)
(1)	3533	Word Relations

10. ENGLISH N=6; F=5

F	SRG No.	Title
(1)	3266	Language Arts Achievement Tests
(3)	3301	Metropolitan Primary (Handwriting Scale)
(0)	3362	Picture Story Language Test (Myklebust)
(1)	3348	Pacific Tests of English Attainment & Skills
(0)	3373	Preschool Self-Concept Picture Test (Woolner)
(0)	3529	Wisconsin Language Usage Test

14. SPELLING N=2; F=2

(1)	3064	Arizona Articulation Proficiency Scale (Barker)
(1)	3274	Lincoln Diagnostic Spelling Test

15. VOCABULARY N=1; F=1

(1)	3515	Vocabulary Survey Test (Monroe)

18. MUSIC N=2; F=2

(1)	3246	Iowa Tests of Musical Literacy
(1)	3321	Musical Aptitude Profile (Gordon)

19. FOREIGN LANGUAGES N-1; F-3

(3)	3131	Common Concepts Foreign Language Test (Banathy, Zintz, et al.)

20. ENGLISH (FOREIGN LANGUAGE) N-4; F-9

(4)	3135	Comprehensive English Language Tests for Speakers of English as a Second Language (Harris, Palmer)
(2)	3163	Diagnostic Test for Students of English as a Second Language (Davis)
(1)	3214	Harris Oral Rating Form for Rating Language Proficiency in Speaking and Understanding English
(2)	3303	Michigan Test of Aural Comprehension (Upshur, Spaan, Thrasher)

21. FRENCH N=1; F=1

(1)	3191	French Reading Test

28. SPANISH N=1; F=2

F	SRG No.	Title
(2)	3364	Pimsleur Spanish Proficiency Test

29. INTELLIGENCE N=1; F=2

(2)	3125	Cognitive Style Test (Sigel)

30. GROUP (INTELLIGENCE) N=25; F=265

(4)	3056	American College Testing Program Examination
(2)	3057	Analysis of Learning Potential (Durost, Gardner, Madden, Prescott)
(2)	3083	Black Intelligence Test of Cultural Homogeneity (BITCH) (Williams)
(35)	3084	Boehm Test of Basic Concepts
(2)	3101	California Short-Form Test of Mental Maturity
(11)	3102	California Test of Mental Maturity
(3)	3124	Cognitive Abilities Test (Thorndike, Hagen, Lorge)
(1)	3127	College Board Scholastic Aptitude Test
(117)	3141	Cooperative Inter-American Series
(1)	3145	Cooperative School and College Ability Tests (Cooperative Tests and Services)
(1)	3148	Culture Fair Intelligence Test (Cattell, Cattell)
(17)	3202	Goodenough-Harris Drawing Test
(2)	3206	Graduate Record Examination
(13)	3279	Lorge-Thorndike Intelligence Test
(2)	3323	National Merit Scholarship Qualifying Tests
(14)	3345	Otis Lennon Mental Ability Test
(3)	3346	Otis Quick-Scoring Mental Ability Test
(1)	3368	Preliminary Scholastic Aptitude Test/ National Merit Scholarship Qualifying Test
(21)	3379	Progressive Matrices (Raven)
(1)	3380	Proverbs Test (Gaier, Heilbrun)
(1)	3397	Raven's Intelligence Tests
(5)	3415	Scholastic Aptitude Test
(0)	3416	School and College Ability Tests
(5)	3440	Short Form Test of Academic Aptitude (Sullivan et al.)

30. GROUP (INTELLIGENCE) (Continued)

F	SRG No.	Title
(1)	3463	SRA Test of General Ability

31. INDIVIDUAL (INTELLIGENCE) N=31; F=540

(65)	3072	Bayley Scales of Infant Development
(17)	3107	Cattell Infant Intelligence Scale
(4)	3109	Children's Apperception Test (Bellak, Bellak, Haworth & Hurvich)
(2)	3130	Columbia Mental Maturity Scale (Burgemeister, Blum, Lorge)
(20)	3142	Cooperative Preschool Inventory (Caldwell)
(33)	3153	Denver Developmental Screening Test (Frankenberg & Dodds)
(9)	3155	Detroit Tests of Learning Aptitude (Baker & Leland)
(3)	3197	Gesell Developmental Schedules
(1)	3209	Giffiths Mental Development Scale for Testing Babies from Birth to Two Years
(3)	3218	Hiskey-Nebraska Test of Learning Aptitude
(3)	3232	Infant Behavior Record of the Bayley Scales
(4)	3264	Kuhlman-Anderson Tests
(8)	3271	Leiter International Performance Scale
(4)	3282	McCarthy Scales of Children's Abilities
(3)	3299	Merrill-Palmer Scale of Mental Tests
(5)	3304	Minnesota Child Development Inventory (Ireton, Thwing)
(2)	3309	Minnesota Preschool Scales
(112)	3354	Peabody Picture Vocabulary Test
(2)	3360	Pictorial Test of Intelligence (French)
(10)	3366	Porteus Maze Test
(4)	3370	Preschool Attainment Record (Doll)
(1)	3396	Quick Test (Ammons--Ammons Full-Range Picture Vocabulary Test)
(1)	3407	Ring & Peg Tests of Behavior Development (Banham)
(27)	3445	Slosson Intelligence Test
(1)	3447	Snijders-Oomen Non-Verbal Intelligence Scale

31. INDIVIDUAL (INTELLIGENCE) (Continued)

F	SRG No.	Title
(70)	3467	Stanford-Binet Intelligence Scale (Termin & Merrill)
(2)	3512	Vane Kindergarten Test
(15)	3521	Wechsler Adult Intelligence Scale
(5)	3522	Wechsler-Bellevue Intelligence Test
(82)	3523	Wechsler Intelligence Scale for Children (WISC)
(22)	3524	Wechsler Preschool & Primary Scale of Intelligence

32. SPECIFIC (INTELLIGENCE) N=7; F=54

(1)	3079	Benton Visual Retention Test
(0)	3121	Closure Flexibility (Concealed Figures) (Thurston, Jeffrey)
(0)	3122	Closure Speed (Gestalt Completion) (Thurston, Jeffrey)
(1)	3203	Gottschaldt Embedded Figures Test
(49)	3228	Illinois Test of Psycholingustic Ability (Kirk et al.)
(2)	3260	Kit of Reference Tests for Cognitive Factors (French, Ekstrom, Price)
(1)	3506	Torrance Tests of Creative Thinking

33. MATHEMATICS N=1; F=4

(4)	3374	Prescriptive Mathematics Inventory (Gessel)

34. ALGEBRA N=1; F=1

(1)	Iowa Algebra Aptitude Test

35. ARITHMETIC N=5; F=16

(1)	3137	CTBS: Arithmetic
(6)	3256	Key Math Diagnostic Arithmetic Test (Connolly, Nachtman, Pritchett)
(1)	3394	Purdue Teacher Evaluation Scale (Bentley & Starry)
(2)	3395	Purdue Teacher Opinionnaire (Bentley & Rempel)
(6)	3468	Stanford Diagnostic Arithmetic Test (Beatty et al.)

41. COMPUTATIONAL AND SCORING DEVICES N=1; F=3

F	SRG No.	Title
(3)	3473	STAR: Score Teach ANswer Record (Wellington, Bruce)

44. EDUCATION N=1; F=1

(1)	3480	Student Reactions to College (Warren, Roelfs)

49. INDUSTRIAL ARTS N=1; F=1

(1)	3150	Dailey Vocational Tests

50. LISTENING COMPREHENSION N=2; F=7

(3)	3065	Assessment of Children's Language Comprehension Test (Foster, Giddan, & Stark)
(4)	3492	Test of Auditory Comprehension of Language (Carrow)

52. PSYCHOLOGY N=1; F=0

(0)	3226	How I Think and Feel (Pflieger et al.)

55. SOCIOECONOMIC STATUS N=5; F=5

(0)	3167	Duncan Scale of Occupational Prestige
(1)	3205	Gough's Home Index Inventory
(3)	3219	Hollingshead Scale
(0)	3220	Hollingshead Two Factor Index of Social Position
(1)	3453	Socio-Economic Status Scale (Duncan)

57. MULTI-APTITUDE BATTERIES N=7; F=19

(1)	3052	Academic Promise Test (Bennett et al.)
(3)	3164	Differential Aptitude Tests (Bennett, Seashore, & Wesman)
(1)	3187	First Grade Screening Test (Pate, Webb)
(2)	3196	General Aptitude Test Battery
(0)	3265	Kuhlman-Finch Scholastic Aptitude Test

57. MULTI-APTITUDE BATTERIES (Continued)

F	SRG No.	Title
(1)	3441	Short Test of Educational Ability (S.T.E.A.)
(11)	3461	SRA Primary Mental Abilities

58. READING N=13; F=72

(0)	3092	Burnett Reading Series: Survey Test
(1)	3138	CTBS: Reading
(1)	3144	Cooperative Reading Comprehension Tests
(49)	3193	Gates-MacGinitie Reading Tests
(1)	3210	Group Reading Assessment Form
(9)	3234	Informal Reading Inventories
(3)	3243	Iowa Silent Reading Test
(2)	3325	Nelson-Denny Reading Test
(4)	3326	Nelson Reading Test
(0)	3328	New Developmental Reading Tests (Bond, Balow & Hoyt)
(1)	3401	Reading Comprehension Tests
(1)	3462	SRA Reading Record
(0)	3494	Test of Educational Ability in Language Comprehension

59. DIAGNOSTIC (READING) N=13; F=49

(2)	3098	California Phonics Survey
(2)	3119	Classroom Reading Inventory (Silvaroli)
(1)	3140	Cooper-McGuire Diagnostic Word-Analysis Test
(12)	3162	Diagnostic Reading Scales (Spache)
(0)	3165	Doren Diagnostic Reading Test of Word Recognition Skills
(1)	3168	Durrell Analysis of Reading Difficulty
(3)	3195	Gates-McKillop Reading Diagnostic Test
(1)	3285	McGuire-Bumpus Diagnostic Comprehensive Test
(6)	3375	Prescriptive Reading Inventory (CTB/McGraw-Hill)
(1)	3442	Silent Reading Diagnostic Tests (Bond, Balow & Hoyt)
(1)	3464	Standard Reading Test
(18)	3469	Stanford Diagnostic Reading Test (Kariser et al.)
(1)	3496	Test of Individual Needs in Reading (Gilliland)

60. MISCELLANEOUS (READING) N=4; F=25

F	SRG No.	Title
(12)	3087	Botel Reading Inventory
(11)	3169	Durrell Listening-Reading Series
(1)	3170	Durrell-Sullivan Reading Capacity and Achievement Tests
(1)	3497	Test of Phonic Skills (Smith, Truby)

61. ORAL N=3; F=22

(9)	3199	Gilmore Oral Reading Test
(13)	3207	Gray Oral Reading Test
(0)	3532	Word Discrimination Test (Huelsman)

62. READINESS (READING) N=25; F=108

(2)	3051	ABC Inventory to Determine Kindergarten and School Readiness (Adair, Blesch)
(1)	3058	Analysis of Readiness Skills (Rodrigues, Vogler, Wilson)
(2)	3061	Anton Brenner Developmental Gestalt Test of Reading Readiness
(3)	3062	A.P.E.L.L. Test: Assessment Program of Early Learning Levels (Cochran, Shannon)
(1)	3070	Basic Concept Inventory (Engelmann)
(2)	3123	Clymer-Barrett Prereading Battery
(1)	3152	Delco Readiness Test (Rhodes)
(1)	3171	Early Detection Inventory (McGahen & McGahen)
(0)	3178	Evanston Early Identification Scale
(3)	3194	Gates-MacGinitie Reading Tests: Readiness Skills
(15)	3198	Gesell Developmental Tests
(4)	3270	Lee-Clark Reading Readiness Test
(0)	3287	Macmillan Reading Readiness Test
(56)	3302	Metropolitan Readiness Tests (Hildreth et al.)
(4)	3320	Murphy-Durrell Reading Readiness Analysis
(0)	3369	Prereading Inventory Diagnostic Test
(1)	3376	Primary Academic Sentiment Scale (Thompson)
(1)	3399	Reading Aptitude Test (Monroe)
(2)	3402	Reading Readiness Test
(0)	3406	Riley Preschool Development Screening Inventory

62. READINESS (READING) (Continued)

F	SRG No.	Title
(2)	3420	School Readiness Survey (Sweney et al.)
(2)	3424	Screening Test of Academic Readiness (Ahr)
(3)	3446	Slosson Oral Reading Test
(0)	3457	Sprigle School Readiness Screening Test
(2)	3510	Valett Developmental Survey of Basic Learning Abilities

64. SPEED (READING) N=1; F=1

(1)	3071	Basic Reading Rate Scale (Carver, Tinker)

65. STUDY SKILLS N=6; F=9

(0)	3278	Logical Reasoning (Guilford)
(1)	3283	McGraw-Hill Basic Skills System
(1)	3284	McGraw-Hill Study Skills Test (McGraw Hill Basic Skills System)
(0)	3484	Survey of Study Habits and Attitudes (Brown & Holtzman)
(0)	3520	Watson-Glaser Critical Thinking Appraisal
(7)	3530	Wisconsin Tests of Reading Skill Development

66. SCIENCE N=1; F=1

(1)	3498	Test on Understanding Science (Cooley & Klopfer)

67. BIOLOGY N=1; F=1

(1)	3324	Nelson Biology Test

71. SENSORY-MOTOR N=20; F=80

(1)	3055	Ainsworth, Bell and Stayton Instrument
(5)	3063	APGAR
(16)	3067	Auditory Discrimination Test (Wepman)
(4)	3074	Behavioral and Neurological Assessment Scale (Brazelton)
(1)	3157	Developmental Profile (Alpern)
(12)	3158	Developmental Test of Visual-Motor Integration (Beery & Buktenica)

71 SENSORY-MOTOR (Continued)

F	SRG No.	Title
(2)	3185	Finger Localization Test (Benton)
(2)	3215	Harris Test of Lateral Dominance
1)	3261	Koontz Child Development Scale
(1)	3269	Leavell Hand-Eye Coordinator Test
(18)	3289	Marianne Frostig Developmental Test of Visual Perception
(3)	3343	Ordinal Scales of Cognitive Development (Uzgiris, Hunt)
(6)	3393	Purdue Perceptual Motor Survey (Roach & Kephart)
(1)	3404	Right-Left Discrimination (Benton)
(0)	3454	Southern California Figure-Ground Visual Perception Test (Ayers)
(1)	3455	Southern California Perceptual Motor Tests (Ayers)
(2)	3456	Southern California Sensory Integration Tests (Ayers)
(1)	3465	Standardized Road Map Test of Direction Sense (Money, Alexander, Walker)
(2)	3505	Titmus Vision Tester
(1)	3528	Winterhaven Perceptual Testing (Sultan)

73. MOTOR N=3; F=3

(2)	3275	Lincoln-Osoretsky Test
(0)	3344	Osoretsky Test of Motor Proficiency
(1)	3485	Symbol Digit Modalities Test (Smith)

74. VISION N=3; F=4

(1)	3106	Category Width Scale (Pettigrew)
(1)	3257	Keystone Visual Screening Test
(2)	3318	Motor-Free Visual Perception Test (Colarusso, Hammill)

82. VOCATIONS N=8; F=17

(1)	3090	Burke Inventory of Vocational Development
(2)	3104	Career Development Inventory (Super, Bohn, Forrest, et al.)

82. VOCATIONS (Continued)

F	SRG No.	Title
(9)	3105	Career Maturity Inventory--Attitude Scale (Crites)
(1)	3249	Job Description Index (Smith et al.)
(1)	3250	Job Satisfaction Scale (Johnson)
(1)	3330	New Mexico Career Education Test Series (Healy, Klein)
(1)	3337	Occupational Aspirations Scale (Haller)
(1)	3516	Vocational Planning Inventory (SRA)

83. CLERICAL N=1; F=1

(1)	3120	Clerical Aptitude Test: Acorn National Aptitude Tests (Kobal, Wrightstone, Kunze)

84. INTERESTS (VOCATIONS) N=9; F=19

(1)	3241	Inventory of Vocational Interests (Acorn National Aptitude Tests)
(1)	3262	Kuder Occuaptional Interest Survey
(2)	3263	Kuder Preference Record--Vocational
(0)	3338	Occupational Interest Inventory (Lee, Thorpe)
(4)	3340	Ohio Vocational Interest Survey (D'Costa et al.)
(1)	3342	Opinion Attitude and Interest Inventory
(3)	3432	Self-Directed Search Test
(3)	3476	Strong Vocational Interest Blank
(4)	3534	Work Values Inventory (Super)

85. MANUAL DEXTERITY N=3; F=3

(1)	3147	Crawford Small Parts Dexterity Test
(2)	3392	Purdue Pegboard
(0)	3398	Readiness Tests

86. MECHANICAL ABILITY N=3; F=2

(1)	3078	Bennett Mechanical Comprehension Test
(0)	3308	Minnesota Paper Form Board Test (Revised) (Likert & Quasha)
(1)	3310	Minnesota Rate of Manipulation Test

87. MISCELLANEOUS (VOCATIONS) N=1; F=1

F	SRG No.	Title
(3)	3311	Minnesota Satisfaction Questionnaire (Weiss et al.)

102. SPEECH AND HEARING N=1; F=5

(5)	3371	Preschool Language Scale(Zimmerman et al.)

104. HEARING N=6; F=4

(1)	3086	Boston University Speech Sound Discrimination--Picture Test (Pronovost, Dumbleton)
(1)	3259	Kindergarten Auditory Screening Test (Katz)
(1)	3276	Lindamood Auditory Conceptualization Test
(0)	3422	Screening Test for Auditory Perception (Kimmell & Wahl)
(1)	3493	Test of Aural Comprehension (Lado)
(0)	3518	Washington Speech Sound Discrimination Test (Prather)

105. SPEECH N=19; F=56

(1)	3085	Boston Diagnostic Aphasia Examination (Goodglass, Kaplan)
(9)	3093	Bzoch-League Receptive Expressive Emergent Language Scale
(1)	3132	Communicative Evaluation Chart from Infancy to Five Years (Anderson, Miles, Matheny)
(2)	3151	Deep Test of Articulation (McDonald)
(1)	3188	Fisher-Logemann Test of Articulation Competence
(3)	3201	Goldman-Fristoe-Woodcock Test of Auditory Discrimination
(5)	3200	Goldman-Fristoe Test of Articulation
(1)	3213	Halstead's Aphasia Screening Test
(4)	3224	Houston Test for Language Development
(13)	3267	Language Facility Test (Dailey)
(1)	3268	Language Modalities Test for Aphasia Wepman & Jones)
(6)	3331	Northwestern Syntax Screening Test (Lee)
(1)	3365	Porch: Index of Communicative Ability

105. SPEECH (Continued)

F	SRG No.	Title
(0)	3367	Predictive Screening Test of Articulation (Riper & Erickson)
(1)	3403	Reynell Developmental Language Scales
(0)	3405	Riley Articulation and Language Test
(5)	3488	Templin-Darley Tests of Articulation
(2)	3509	Utah Test of Language Development (Mecham et al.)
(1)	3513	Verbal Language Development Scale (Mecham)

106. LEARNING DISABILITIES N=4; F=6

(1)	3295	Meeting Street School Screening Test
(1)	3385	Psychoeducational Inventory of Basic Learning Abilities (Valett)
(1)	3390	Pupil Rating Scale (Myklebust)
(3)	3423	Screening Test for Identifying Children With Specific Language Disability (Slingerland)

Appendix V

CSE Definition of Evaluation Categories

APPENDIX V

CSE Definition of Evaluation Categories

VARIABLE	DESCRIPTION
I. MEASUREMENT VALIDITY (A)	
A. Content and Construct	
1. Content	
(item selection)	Is information provided that indicates that there was a rigorous selection of items and that the behavior domain was carefully sampled?
(% goal assessed)	What percentage of the range of behaviors, achievements, or objectives in the goal category do the items assess?
(% items belonging)	What percentage of the items belong in the goal area or assess any of the behaviors and objectives that comprise the goal?
(empirical item selection)	Were any empirical procedures used for screening or selecting the items?
2. Construct	
(theoretical)	Does the trait, construct, or type of behavior that the test purports to measure have a supportive base in a specified educational, psychological, or learning theory?
(divergent)	Is there evidence that the test is not just a duplication of what is measured by other tests?
(factorial)	Was factor analysis conducted to demonstrate the "purity" of the measured trait or construct?
(experimental)	Has the test been employed in experiments or evaluations with samples of students including, but not more than one year above or below the grade level for which the test was being evaluated?

VARIABLE	DESCRIPTION
B. Concurrent	Are any concurrent validity studies (demonstrating correlation with some criterion measures obtained at the same time as the test) reported or specifically referred to, in which the criteria are related in a meaningful way to the goal behavior to which the test was assigned?
C. Predictive	Are any predictive validity studies (the criterion behavior, usually success at something, is obtained after a stated time interval) reported or specifically referred to, in which the criteria are related in a meaningful way to the goal behavior to which the test was assigned?
II. Normed Technical Excellence (B)	
A. Stability	Does the test exhibit stability over time spans of one month or more as measured by test-retest reliability or by delayed alternate-form reliability?
B. Internal Consistency	Does the test exhibit consistency of items or parts within a test, as measured by split half, Kuder-Richardson, or alpha coefficients?
C. Alternate Form Reliability	What correlation exists between alternate forms of a test, either on a delayed or immediate testing basis?
D. Replicability	Are the procedures of administration, scoring and interpretation standardized so that the results can be duplicated?
E. Range of Coverage	Does the test provide a range of coverage demonstrating the adequacy of the ceiling and floor of score distribution?
F. Score Gradation	Is the ratio of the total number of raw-score units to be the total number of converted scores actually presented of such a magnitude as to enable adequate discrimination among individuals?

Appendix VI

Means, Standard Deviations and Ranges of Quality for Tests in Selected Subject Areas

Test Category	No. of Titles	Quality Mean (Out of 30 Points Possible)	Standard Deviation	Quality Range (0-30 possible)
Academic Achievement Batteries	19	14.2	3.7	7-19
Character and Personality	23	6.7	4.0	1-15
Non Projective	43	7.6	3.1	2-14
Projective	5	3.0	1.7	2-6
Total	71	7.0	3.5	1-15
Spelling	2	10.5	5.0	7-14
Music	2	11.9	2.9	10-14
Foreign Languages	1	15.0	--	--
English	1	5.4	--	--
Spanish	1	6.8	--	--
Intelligence				
Group	16	10.5	3.9	3-19
Individual	19	10.3	4.1	5-19
Specific	6	9.7	2.6	6-13
Total	41	10.3	3.8	3-19
Mathematics	1	5.0	--	--
Algebra	1	12.0	--	--
Arithmetic	3	14.5	2.9	12-18
Industrial Arts	1	9.8	--	--
Listening Comprehension	1	5.0	--	--
Multi Aptitude Batteries	4	13.2	3.2	9-16
Reading	11	12.6	4.4	2-17
Diagnostic	6	8.6	3.2	3-12
Miscellaneous	2	7.2	1.6	6-8
Oral	3	7.2	3.6	3-10
Readiness	19	9.3	4.2	3-16
Study Skills	5	9.9	1.3	8-11
Total	46	9.8	4.0	2-17
Biology	1	17.0	--	--
Sensory-Motor	7	7.9	2.7	3-11
Motor	1	3.8	--	--
Vocational Tests	2	9.5	4.3	6-13
Clerical	1	6.7	--	--
Interest Inventory	8	6.0	2.0	4-9
Manual Dexterity	2	4.5	.7	4-5
Mechanical Ability	2	9.0	7.8	4-15
Total	15	6.7	3.2	4-15
Speech and Hearing				
Hearing	1	6.0	--	--
Speech	9	6.4	3.3	3-12
Learning Disabilities	1	9.0	--	--